

Global Studies Initiative in Social Sciences Courses

Parkland College, AY 2018–2019



Aims of Global Studies Initiative: Recall that the goals for participating in the Global Studies Initiative course redesign project are: To promote the addition to Parkland’s social science courses of instructional materials on global issues with a focus on the European Union, Russia, Eastern Europe, and Eurasia. Further, to provide social science faculty with instructional design tools and aid them with the implementation of new course materials in the classroom.

To achieve the goals of the Global Studies Initiative and finish your participation in this project, please fill out the form below on the course you taught in the Spring semester of 2019, and upload it to the shared folder on Parkland’s One Drive at the following link: <https://tinyurl.com/y4qnncb6>

Global Studies Faculty Project Final Report for Term 2

Faculty Name: Shannon Bridges

Course Taught (course name, section number, term): CJS225-251W Issues in Criminal Justice

Format of Course (face to face, online, hybrid): Online

A. Goal(s) for Course.

Please describe here the changes that you made to your class objectives to increase global studies content and learning about global issues. Keeping this in mind, please answer the following:

1. Please describe here each of your new goal(s) or objectives for the course. These can be based on the Teaching Goals Inventory we covered in EDU 931, and/or related to Parkland College’s General Education Goals.

I developed my goals according to my scores on the TGI. My top three TGI scores were Higher-Order Thinking Skills, Work and Career Preparation and Discipline-Specific Knowledge and Skills. As a result of these scores, I developed the following goals:

- Gain situational awareness of the role criminal justice plays in significant social issues and how it relates globally.
- Apply global information to a professional role that will allow you to analyze a problem/issue from a European perspective.
- Prepare a solution from a European perspective to a specific criminal justice scenario.

2. Please explain how the new goal(s) promotes the aims of the Global Studies Initiative (described above).

These goals provided an opportunity for students to increase their awareness of global issues, specifically European, in criminal justice. To take it a step further, the students had to use their knowledge to implement a particular global perspective into a project that enabled them to internalize the information more.

B. New Course Material(s) To Achieve Goals.

Please explain the new material(s) you used for the course. Keeping this in mind, please answer the following:

1. Please list the new material(s) that you used to enhance the global studies and/or world area studies component of your course. Please also provide links online, or reference citations for each of the new material(s) you used in this redesigned course. These may be books, journal articles, magazines, videos, movies, web links, or any other materials that fit the aims of the Global Studies Initiative.

The majority of the research utilized for this course was generated by the students on a weekly basis. I kept them apprised of any current events that came up in the media on the internet concerning criminal justice issues that had arisen in European countries. Identified issues that were utilized were generated in a group of articles that were a part of the textbook for this class.

Joanne Naughton, Annual Editions: Criminal Justice, 41st edition, McGraw-Hill Education, 2018.

2. Please explain your rationale to show how the new materials fit the aims of the Global Studies Initiative.

Since criminal justice issues are consistently changing, it is important to maintain the ability to adjust to the issues. It was necessary to provide some flexibility, therefore there were not specific materials that were accumulated prior to the class. It was a weekly effort on my part to provide any new materials that were relevant to the designated topic. I utilized different forms of media to present the materials to the class.

C. New Activities, Assignments, and Assessments to Achieve Goals.

Please describe here the new activities, assignments, direct and indirect assessments, and the new syllabus you developed to achieve the aims of the Global Studies Initiative. Keeping this in mind, please answer the following:

1. Please describe all new in class activities and/or take-home assignments that you created for your redesigned course to increase global studies content and learning about global studies issues. In your description, please be sure to explain very concretely how each of these activities/assignments are linked with each of the new course goals (described in Part A).

The students completed a short survey at the beginning of the semester and again at the end of the semester to assess their own situational awareness of global issues.

Each week, the student participated in a discussion regarding a particular criminal justice issue. Within that discussion, the instructor provided instructions to research the issue in a specific country. For example, one unit focused on drug use in the United States, particularly Heroin and prescription drug use. The students researched how England has been affected by this drug use and what they have done to try to combat it from a criminal justice perspective. This addressed the initial goal of situational awareness.

Finally, each student completed a final project that consisted of a criminal justice scenario. They had to research a European country regarding the specific issues they identified in a video scenario and how those issues would be addressed. They were required to put together this information in a 2-3 page research paper. They had to place themselves into the role of a head administrator of a criminal justice agency in that country. They completed a one page Press Release to be given to the citizens of that country to describe how the issue was being addressed. The press release was attached to the research paper. The project addressed the goals that identified analyzing and preparing information from the perspective of a European country.

2. Please describe all new direct assessments that you used for these new activities/assignments to explore student performance (at one time) and/or learning (across two or more times). In addition, please explain whether each direct assessment is: formative or summative, or quantitative or qualitative. Also, if you used a rubric to help with direct assessment, please explain whether the rubric is holistic or analytic. In your answer here, please be sure to explain very concretely how each of these direct assessments, and any rubrics you created, show student performance and/or learning related to the new course goals (described in Part A).

I will be utilizing an analytic rubric for the discussion questions. The rubric allowed for direct assessment of the students' representative work. The discussions provided an opportunity for

formative assessment as the instructor provided feedback during the process. The final project provided more of a summative assessment as it provided feedback after they participated in smaller global activities that provided for the foundation of their awareness. Both of these activities were assessed through a qualitative approach as the instructor assessed based upon how the students were able to implement the global perspective.

3. Please describe any new indirect assessments you used (if applicable) for these new activities/assignments to explore student attitudes. In your answer here, please be sure to explain very concretely how each of these indirect assessments was created to show student attitudes related to the new course goals (described in Part A).

I utilized indirect assessment through the completion of short surveys at the beginning and end of the course. The surveys provided an opportunity for the students to assess their own situational global awareness and any knowledge gained during the course.

Please attach a copy of your class syllabus for the course you revised for this project. In the syllabus please highlight changes that you made to the syllabus to show what was changed as a result of this project. Please upload your revised syllabus to the shared folder on Parkland's One Drive: <https://tinyurl.com/y4qnncb6>

D. Faculty Reflection on New Course Material

Please provide your opinion on the degree of usefulness of the new course material you implemented and whether you recommend its continued use. That is, would you use it again? If not, what other material could you use or how else could you better implement the objectives of this initiative?

I found that the new course material was very useful for this course. I believe that it assisted the students with being able to reach beyond the familiar of our own criminal justice system. They were able to compare and analyze criminal justice systems to create a better foundation for their chosen professions. I would definitely use the material again in future courses as I believe it provides an opportunity to increase awareness of criminal justice systems globally.

Thank you very much for participating in this the Global Studies Initiative and completing this report!