

Parkland College

History Courses

Social Sciences and Human Services Courses

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History 102 History of Western Civilization II Syllabus Spring 2018

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Parkland College HIS 102-001H 4 Credit Hours Spring 2018

History of Western Civilization II (HIS 102) Course Syllabus

Course Description: An examination of the origins and development of major social, political, economic, and intellectual institutions of European civilization from the 17th century onward. Present-day study will emphasize the development of globalization in the late 20th century.

Meeting Times & Location: Monday, Wednesday & Friday, 12 to 12:50 p.m.
Room D 230.

Instructor: John D. Poling
Office: D186
Phone: 217-351-2229 (SSHS office)
Email: jpoling@parkland.edu
Office Hours: 11 a.m. to Noon Wednesdays. or by appointment

Textbooks: *A History of Western Society*, Volume 2, McKay et al, 11th Edition (Value Edition – 2014).

<http://www.macmillanhighered.com/launchpadsolo/mckaywest11e/1289379#/launchpad> (Textbook Website)

Course Content:

Grades: Grades will be based on an 800 point system as follows:

Quizzes	70 pts
Unit Papers	100pts
Attend/Participation	25 pts
Misc. Class Assns.	145 pts
Research Paper	100 pts
Exams	<u>360 pts</u>
	*800 pts

Grading Scale:

A 100-90%	800-716 Points
B 89-80%	715-636
C 81-70%	635-557
D 69-60%	556-476
F 59%-0	475- 0

*Please note that the points are an approximation at this time. The percentages will remain the same, but by course end there may be more than 800 points available.

Course Objectives:

1. To examine the main political, cultural and societal trends in the development of European/Western Civilization from the Enlightenment to the present day.
2. To enhance students' critical thinking skills through examination and analysis of historical events. *(Relating to General Learning Outcomes: Critical Thinking & Information Literacy: Demonstrate the ability to evaluate perspectives, evidence and implications.)*
3. To enhance writing skills through multiple course assignments and a research paper. *(General Learning Outcome: Communication: Ability to read, write, listen and speak effectively.)*
4. To promote good research skills and source evaluation by writing a research paper. *(General Learning Outcome: Reasoning and Inquiry: Demonstrate the ability to solve problems (prove a thesis) through reasoning.)*
5. To contribute to a student's liberal arts knowledge base; this, in turn, plays an important role in an individual's 'whole knowledge.' *(Learning Outcome: Global Awareness and Ethical Reasoning: Demonstrate the ethical core values in making personal and professional decisions.)*
6. To examine the implications of globalization in the Western world today. *(General Learning Outcome: Global Awareness and Ethical Reasoning: Demonstrate an understanding of global issues.)*

Hybrid Course:

This class is a hybrid course. Most of the class will take place in a traditional classroom where it will meet three times a week. This class, however, will have an online component. It will be important for you to regularly check the online part of the class on Cobra Learning via myparkland.edu

Ample notice will be given on assignments and activities that are given through Cobra Learning, but it is ultimately your responsibility to check the website regularly to find out what assignment is due next. Assignments have deadlines. Once the deadline passes, the submission drop box is closed and you will not be allowed to submit your work.

Group Projects:

Throughout the semester there will be several in-class assignments. These assignments generally focus on a more in-depth perspectives on a variety of chapters covered. One theme we will be examining this semester is globalization, including the emergence of new global relationships in the 20th century.

I do not automatically give make-up assignments if you are absent on one of the group assignment days.

Quizzes:

There will be **quizzes** given throughout the semester. If you've taken all of them, you will be allowed to drop your lowest score. Most (but not all) quizzes will include an extra credit question. **No make-up quizzes will be given.**

The quizzes are given in order to test for comprehension of the material and to ensure that you are keeping up with the reading.

Exams: The format of the **exams** will be multiple choice, true/false, short answers and matching. There will be at least one essay question on the midterm and final exams. Make-up exams will be handled on a case-by-case basis.

IMPORTANT: If you are absent on the day an exam is given, you need to email me that day in order to be eligible to take a make-up exam.

Make-up Policy: There will be several times over the semester where we will do an in-class assignment. I do not automatically give make-up assignments if you are absent on one of these days.

Unit Papers:

There will be several Unit Papers assigned this semester. They will be a combination of short research papers, online essays, and in-class essays. Specific assignments for each paper and the grading criteria will be given at the time each paper is assigned.

Research Paper: Instructions for the course research paper will also be given to you later in a separate handout. There will be a date (consult “course schedule” section) that you must turn in your topic along with three sources and another date in which you must turn in an outline of your paper.

Your topic should cover some aspect of European history from the Enlightenment to the present day. The paper will need to be 5 to 7 pages in length. Late papers will result in a reduction of points.

I also reserve the right to not accept late papers or papers for which I have not received advance sources and outlines.

Course Participation and Attendance:

In regards to the participation, I expect that from time-to-time you will attempt to answer a question that I posit or offer a thought of your own on a topic. In general, I am looking for an indication that you are trying to stay engaged with the class.

In regards to attendance, I am a firm believer that to get the most out of a class you need to attend it. You will automatically receive all the attendance points if you have less than 3 unexcused absences. After that, you will lose points on a sliding scale.

I am also a stickler for punctuality (being on time). I count being late to class *and* (**important here**) also leaving class early – as tardiness. Excessive tardiness and leaving class early will result in a deduction of points.

IMPORTANT: A “family emergency” is not an acceptable explanation for an excused absence.

Course Success

To succeed in this class you should:

1. Attend the class on a regular basis.
2. Take notes on days the instructor lectures, and review your notes.
3. Check Cobra Learning (CL) regularly and complete the assignments given through CL.
4. Complete all papers and assignments given out.
5. Do the assigned reading and study for the exams using the study guide provided you.
6. Be an active participant and contributor in group projects.
7. Ask the instructor for clarification if you do not understand something.
8. Seek out the Center For Academic Success (CAS) and the Writing Lab if you would like additional assistance with study or writing skills.

Technical Assistance

Need assistance in navigating and using any of Parkland's online systems? The Tech Service Desk is available to help students, faculty, and staff.

In-person Assistance in A184:

- Monday-Thursday: 7:30 am to 6 pm
- Friday: 7:30 am to 5 pm

In-person Assistance in the Parkland Library (Tech SD Satellite):

- Monday-Thursday: 10 am to 2 pm
- Friday: 10 am to 12 pm

Virtual Assistance:

- TechHelp@parkland.edu
- 217/353-3333

Disability Services

If you believe you have a disability for which you may need an academic accommodation (e.g. an alternate testing environment, use of assistive technology or other classroom assistance), please contact the Disability Services Office.

If you have questions about getting registered with the DS office, contact the office at 217-353-2338 or via email at disabilityservices@parkland.edu.

Center for Academic Success

If you find yourself needing assistance of any kind to complete assignments, stay on top of readings, study for tests, or just to stay in school, please contact the Center for Academic Success in D120 at 353-2005 or 351-2441. You may also email CAS at CenterForAcademicSuccess@parkland.edu.

Laptop Computers: If you would like to use a laptop computer in class please check with me first before doing so. Laptops should be used for course-related work, not checking emails, playing games or social networking.

Texting is not to be done during class time.

Additional syllabus materials & policies can be found at the following url and on the course site on Cobra

Learning: https://cobra.parkland.edu/shared/shared%20content%20files/syllabus_addendum.html

Cell Phones & Texting/Classroom Security: The classroom door will be locked once class has begun. If you are late, just knock on the door and you will be allowed in. You are encouraged to sign up for the Parkland Mass Notification system, and to keep your cell phone in the vibrate mode.

Mass Notification System: In the event of a significant campus emergency, Parkland College will activate its mass notification system. The college encourages you to sign up for this free service and select how you would like to be notified: text message, audio message, or email message. Sign up at <http://www.parkland.edu/publicsafety/alerts.htm>

***Course Schedule**

Changes to this syllabus will be made as need arises. You will be informed at the earliest convenience if a change is to be made. Any change will be at the discretion of the instructor or to meet changes necessary to effective instruction.

Week Beginning:*Unit One: Chapters 16-18*

1/17 Chapter 17

1/22 Chapter 16

1/29 Chapter 18

2/5 Chapter 19 **Exam One Wed. 2/7 (Chs. 16-18)***Unit Two: Chapters 19-20*

2/12 Chapter 20

2/19 Chapter 21

Unit Three: Chapters 21-23

2/26 Chapter 22

3/5 Chapter 23 **Midterm Exam Mon. 3/12 (Chs. 21-23)***Unit Four: Chapters 24-26*3/12 Chapter 24 *Topic w/ 3 sources due Wed. 3/14*3/26 Chapter 25 *Research Paper Outline due Fri. 3/30*

4/2 Chapter 26

4/9 Chapter 27 *Research Paper due Fri. 4/13 (Optional Draft due 4/9)**Unit Five: Chapters 27-30*

4/16 Chapter 27-28

4/23 Chapter 28

4/30 Chapter 29

5/7 Chapter 30

Final Exam (Ch. 27-30): Wed. 5/16 11 a.m.

***For the most part, we will cover one chapter per week. You are responsible for having the chapter read by the time we reach the end of that particular week.**