

Parkland College

Sociology Courses

Social Sciences and Human Services Courses

4-1-2018

Sociology 101 Introduction to Sociology Syllabus Spring 2018

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Recommended Citation

Reynolds, Evelyn, "Sociology 101 Introduction to Sociology Syllabus Spring 2018" (2018). *Sociology Courses*. 1.
https://spark.parkland.edu/soc_courses/1

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Parkland College
Sociology 101-051W Syllabus
Spring 2018

Contact Instructor

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Student Hours (Campus and Virtual): Mondays and Wednesdays 10-11am and 1-2pm, (Campus only) Fridays 9am-noon, and scheduled appointments.

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Course Introduction

This course will familiarize students with the basic problems, methods, concepts, and theories of sociological analysis. It is important that students come away from an introductory course in sociology with knowledge of how a sociological perspective differs from and/or compliments other perspectives (e.g., psychological, theological, philosophical, or biological) as well as an appreciation of how sociology compares with various “common sense” interpretations of the social world. In order to see these differences, it is crucial to recognize that sociology has a scientific basis. Among the topics to be covered are the family, religion, education, social class, deviance, gender, race, social theory, culture, and social change.

Required Course Materials:

Ferrante, Joan. (2015) *Seeing Sociology: An Introduction* (3rd Ed). Boston, MA: Cengage Learning.

Parkland College Information

General Education Objectives

The College catalog states “...all of Parkland’s academic offerings will help [students] grow by improving their individual skills and competencies and by providing experiences in areas they have not yet explored” (p.9, 2011-12). The general education objective for this course is to provide students with a systematic overview of contemporary sociological theory, an introduction to social scientific research methods, and a survey of current sociological knowledge. A two points during this course we will focus on a cross-cultural analysis of incarceration in parts of Western Europe and the U.S. This topic area is relevant to Parkland’s general learning outcome of global awareness and ethical reasoning.

Parkland Core Values

I believe strongly in the Core Values espoused by Parkland College: Honesty and Integrity, Fairness and Just Treatment, Responsibility, Multiculturalism, Education, and Public Trust. Essentially, these values set guidelines for how I should treat you and how you should treat each

other (and me). Failure to be respectful of one another or to maintain ethical behavior will not be tolerated.

Parkland College Civility Statement

Our College Core Values of fair and just treatment and responsibility serve as guide posts for civility. Parkland College is committed to campus wide civility by cultivating a community where the faculty, staff, and students:

- Respect people and property
- Show empathy and tolerance
- Demonstrate concern for and fairness towards others
- Employ critical thinking and patience
- Accept accountability for their actions.

Students with Disabilities

If you have not yet registered with the Office of Disability Services, but believe you have a disability for which you may need an academic accommodation (e.g. an alternate testing environment, use of assistive technology or other classroom assistance), please contact the office at 217-353-2338 or disabilityservices@parkland.edu.

If you are a student that is already registered with the Office of Disability Services and you have questions or concerns, please contact § Kristen Stephens, Disability Services Coordinator (U263) at 217-353-2337 or kstephens@parkland.edu § Laura Wright, Disability Services Coordinator (U265) at 217-351-2588 or lwright@parkland.edu

Title IX

1. Title IX – Sexual Harassment, Violence, and Misconduct

We are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office of Civil Rights, the College requires faculty members to report incidents of sexual violence shared by students to the College's Title IX Coordinator, Vice President of Student Services Michael Trame. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a college-approved research project. Faculty members are obligated to report sexual violence or any other abuse of a minor (any person under 18 years of age) to the Illinois Department of Children and Family Services (DCFS). Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is available at <http://www.parkland.edu/resources/safecampus/titleIXharassementdiscrimination.aspx>

2. Title IX – Pregnancy

Title IX of the Education Amendments of 1972 provides pregnant students with certain rights regarding their education. For information, contact Dr. Marietta Turner, Dean of Students at 217-351-2505 or via email at mturner@parkland.edu.

Reporting Options:

1. If you are in need of emergency assistance, promptly contact Parkland College Public Safety at (217) 351-2369.

2. In non-emergency situations, report sexual harassment, sexual assault or any sexual misconduct to one of the following contacts:

Regarding Parkland College Students: Michael Trame Vice President for Student Services Title IX Coordinator 2400 W. Bradley Avenue Champaign, IL 61821 Room U-334 (217) 351-2551 mtrame@parkland.edu

Regarding Parkland College Employees: Kathleen McAndrew Director, Human Resources Title IX Deputy Coordinator 2400 W. Bradley Avenue Champaign, IL 61821 Room A-116 (217) 353-2024 kmcandrew@parkland.edu

Academic Honesty

The following statement is the Parkland College-sanctioned affirmation of academic honesty in works submitted by students:

“I honor Parkland’s core values by affirming that I have followed all academic integrity guidelines for this work.”

***Possible repercussions for violations of academic honesty are not contingent upon whether you have read or signed the academic honesty affirmation.

Mass Notification System

In the event of a significant campus emergency, Parkland College will activate its mass notification system. Parkland College will access the personal contact information that is listed in Colleague, including your Parkland email, mobile phone number, and home phone number for use in the new system. All current students and employees will automatically receive these alerts. You will not need to sign up for the notification service. If your contact information changes, please do the following to ensure that you continue to receive emergency alerts. Students, contact the Office of Admissions and Records at 217-351-2482.

Drops and Withdrawals

To clarify, dropping a course means that there is no record that you were registered for the course. When one withdraws from a course, a W is listed on the academic transcript where a course grade is typically located. To ensure that compulsory state reports and financial aid awards are accurate, I am required to make a critical examination of the accuracy of my roster at the census date by withdrawing students who have never attended. **The census date is the Monday of the second week of a session (January 22).** A student who is census day withdrawn is not eligible for a refund.

Withdrawals may have possible implications for your future ability to receive financial aid and may impact other educational policy matters. Between the census date and midterm, faculty may withdraw a student if the student has ceased to attend. The last day to *drop* from this course with no record and 100% refund is **January 21**. For all class sessions, the last day to withdraw is the

final business day before the last week of instruction. The last day to *withdraw* from this course is **May 4**.

Course Information

Locating Assignments

Readings and assignments will be posted on the **Content page** of our Cobra Learning course. Please **ONLY** access assignments through the Content tab, NOT their individual links (i.e. Quizzes). Assignments and their due dates will be viewable *per week* on our main page in Cobra. You will not be able to view future assignments, only past assignments and those currently active.

Assignments:

- *Weekly Quizzes*- 30pts. each = 450 total points (after lowest score is dropped, 45% of grade)

Each week you will be quizzed on the material covered in the assigned reading. **The quizzes must be taken before you can access (or even see) other assignments for the week.** Each quiz will contain 15 multiple choice questions worth 2 points each.

- *Weekly Discussion Forum*-5pts. each= 75 total points (after lowest is score dropped, 7.5% of grade)

Instructions for weekly discussion forum posts will be listed on the assignment. All posts **MUST** follow length requirements (which will be listed) in order to receive full credit. Half of all points possible will be deducted automatically for posts that do not meet the length requirements.

- *Weekly Activities*- 10pts. each = 150 total points (after lowest score is dropped, 15% of final grade)

Instructions for weekly activities will be listed on the assignment. All responses **MUST** follow length requirements in order to receive full credit. Half of all points possible will be deducted automatically for posts that do not meet the length requirements.

- *Course Paper*- 200 pts. Total (20% of grade)

For the course paper, you will select a film and write a sociological analysis. The paper will consist of three parts, turned in separately (Part1- 75pts, Part2- 100pts, and Part3- 25pts). Additional information regarding this paper will be posted in the Course Information tab within Content.

- *Ted Talk/ Video Assignments*- 5pts each =25 total points (2.5% of grade)

Five times this semester you will be required to watch an assigned Ted Talk video or another video and complete a related assignment.

- *Final Exam*- 100 pts. (10% of grade)

The final exam will be given during the last week of the semester. You will find the exam on the

Content page. The final exam will be comprehensive and will include 50 multiple choice questions at 2 points each.

****All assignments will be open for viewing by 830am Monday mornings and are due by 11:55pm the following Sunday.** If for some reason we do not meet the expectation for the number of assignments listed, your final grade will be derived from the total points that were *offered* in the course, not the total points *possible*.

You will be allowed to drop the lowest score for ONE quiz, ONE activity, and ONE discussion post, which equates to a week of assignments. Therefore, **only pre-approved athletic or student leadership obligations will permit make-up work.** **Make-up work must be submitted no later than Monday of the week following an absence or it will not be accepted.** Long term absences due to illness or other serious problems must first be addressed with the Dean of Students (Office of the Dean of Students- 217 351-2505).

Grading Scale

A	90%-100%	900 – 1000 points
B	80%-89%	800 – 899 points
C	70%-79%	700 – 799 points
D	60%-69%	600 -- 699 points
F	Below 60%	Below 599 points

***** Final grades such as 59%, 69%, 79%, 89% will be rounded to the next letter grade.**

Course Policies

Email

The BEST way to contact me is via Parkland email (EReynolds@parkland.edu). I will respond as quickly as possible depending on the urgency of your question/problem. However, I am NOT available 24 hours a day. There is NO way to immediately contact me in the evenings or on weekends in case of "emergency". My advice is to avoid putting yourself in a position where an "emergency" is possible. If you start your assignments several days before they are due, you'll have plenty of time to contact me if you get stuck on something. **Each email should contain the course and section number** so that I know which class you are in. This can be placed (ideally) in the subject line or in the first sentences of the email.

Student Hours

On the days/times listed above as “Student Hours” I will be available **via email** to immediately assist with questions and concerns. I will typically be in my campus office during this time.

Behavioral Expectations

I consider it my responsibility to ensure that all students are able to take full advantage of their educational experience without interference from other students. Therefore: **ANY behavior that interferes with the educational opportunity of others will not be tolerated.** The following activities are among those that are expressly prohibited: derogatory language, harassment, rude or disrespectful comments. Any student that is rude or disrespectful to other students or myself will face disciplinary action. I expect adult, college-appropriate behavior in this class. Anything less will not be tolerated.

Technology

Since you *voluntarily* registered for an online course, I assume that you are capable of performing the tasks required to complete an online course and that you have plenty of access to the necessary hardware and software to accomplish these tasks. Your computer is your “vehicle” for attending this class. In other words, have a back-up plan. If you have a computer issue, it is your responsibility to find another way to get online. Issues with the Cobra system will be taken into consideration as they arise.

Attendance is important for success in this course. In an online course, attendance is measured by frequency of logins and completed work. If you are enrolled in this course, I assume you will complete each assignment in a timely manner.

If you are absent (and unable complete work) for more than one day due to: an emergency, an accident, illness or being hospitalized, you or your family need to contact the Office of the Dean of Students at 217 351-2505 so that notification can be sent to your instructors.

Computer-Related Technology Assistance

Contact the **Tech Service Desk** for assistance with technical questions and issues regarding Parkland’s student e-mail, Cobra Learning System, Wi-Fi access, or my.parkland.edu In-person Assistance in A184: (Hours listed are for fall and spring semesters):

Monday-Thursday: 7:30 am to 6 pm

Friday: 7:30 am to 5 pm

In-person Assistance in the Parkland Library (Tech SD Satellite):
(Hours listed are for fall and spring semesters):

Monday-Thursday: 10 am to 2 pm

Friday: 10 am to 12 pm

Virtual / Phone Assistance:

TechHelp@parkland.edu

217/353-3333

Week 1 (1/16-1/21)	The Sociological Perspective	Ferrante Ch. 1	Quiz, discussion post, activity, <i>Ted Talk/Video 1</i>
Week 2 (1/22-1/28)	The Sociological Perspective	Ferrante Ch. 1 cont'd	Quiz, discussion post, activity
Week 3 (1/29-2/4)	Culture	Ferrante Ch. 2	Quiz, discussion post, activity
Week 4 (2/5-2/11)	Culture	Ferrante Ch. 2 Cont'd	Quiz, discussion post, activity, Course paper 1 due Sunday
Week 5 (2/12-2/18)	Socialization	Ferrante Ch.3	Quiz, discussion post, activity <i>Ted Talk/Video 2</i>
Week 6 2/19-2/25)	Social Structures	Ferrante Ch. 4	Quiz, discussion post, activity
Week 7 (2/26-3/4)	The Social Construction of Reality	Ferrante Ch. 5	Quiz, discussion post, activity
Week 8 (3/5-3/11)	Deviance	Ferrante Ch. 6	Quiz, discussion post, activity, Course paper 2 due Sunday
Week 9 (3/12-3/18)	Social Inequalities	Ferrante Ch. 7	Quiz, discussion post, activity <i>Ted Talk/Video 3</i>
Week 10 (3/17-3/25) <i>*Spring Break*</i>	None	None	None
Week 11 (3/26-4/1)	Race and Ethnicity	Ferrante Ch. 8	Quiz, discussion post, activity,
Week 12 (4/2-4/8)	Gender and Sexualities	Ferrante Ch. 9	Quiz, discussion post, activity, Course paper 3 due Sunday
Week 13 (4/9-4/15)	Economics and Politics	Ferrante Ch. 10	Quiz, discussion post, activity <i>Ted Talk/Video 4</i>
Week 14 (4/16-4/22)	Families	Ferrante Ch. 11	Quiz, discussion post, activity
Week 15 (4/23-4/29)	Education and Religion	Ferrante Ch. 12	Quiz, discussion post, activity, Paper revisions due Sunday
Week 16 (4/30-5/6)	Social Change and Pressing Issues of Our Time	Ferrante Ch. 13	Quiz, discussion post, activity, <i>Ted Talk/Video 5</i>
Week 17 (5/7-5/10)	Final Exam Review	Ferrante Chapters 1-13	TBA
Week 18 (5/11-5/17)	Final Exam	Ferrante Chapters 1-13	Final Exam Open May 11-17