

Parkland College

## SPARK: Scholarship at Parkland

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Global Studies Initiatives in Social Sciences  
2019 - 2020

Global Studies Initiatives in the Social Sciences

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Spring 2020

### Global Studies Initiative Project Report: History 105 Spring 2020

Marsh Jones

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**Global Studies Initiative in Social Sciences Courses  
Parkland College, AY 2019–2020**



**Global Studies Initiative:** The goals of the Global Studies Initiative are: To promote the addition to Parkland’s social science courses of instructional materials on global issues with a focus on the European Union, Russia, Eastern Europe, and Eurasia. Further, to provide social science faculty with instructional design tools and aid them with the implementation of new course materials.

**Parkland Honors Program:** The Honors Program at Parkland College offers a variety of challenging opportunities for students with strong academic records, special creative interests or unique skills. A primary goal of the Honors Program is to prepare students to participate at premier universities when they transfer to a four-year institution.

**Global Studies Faculty Report, Honors Project Supervision**

**Faculty Name:** Marsh W. Jones

**Course in which the Honors Project was Supervised** (course name, section number, term):

HIS 105-051W, Spring 2020

**Was this course redesigned as part of a previous semester’s work with the Global Studies Initiative?**

Yes

**Name of Student who Completed the Honors Project:** Lindsey Weiss

**Title of the Completed Honors Project:** Freedom is Not Free: A Veteran Recounts Tragedy in the Vietnam War

To complete this report, please answer the following:

1. Please describe here how your course fulfills the Global Studies Initiative goals at the beginning of this document. Please also mention if any of the world areas in this initiative are covered in your course (European Union, Russia, Eastern Europe, Eurasia).

This project focuses on the United States’ involvement in the Vietnam War from the perspective of a veteran. Eurasia is covered in this United States History Global Focus Course. Areas covered include Chinese labor in the western United States, Japanese internment camps during World War II, the Korean War, the Vietnam War and U.S.-Chinese relations during the Cold War.

2. Please explain how the Honors Project you supervised fit into your course's curriculum and learning objectives. Please describe the format of this project. Was the project an expanded version of your class final assignment? Was it work done in addition to the regular class load?

History 105 focused on global connections to events, people and ideas in the History of the United States from 1877 to the present. Lectures, discussions and activities highlighted the plethora of relationships that tie the history of the United States to the history of the world. The Course Project offered students an excellent opportunity to explore aspects of the global relationships the United States has with the world. In addition, the general education requirements for this class indicate that students will be able to demonstrate their understanding of the benefits of diversity in cultures, ideas, perspectives, ethnicity, religion, gender, and sexual orientation for a democratic society.

The Honors Project completed for this class required additional research and analysis. The assignment was completed in addition to the regular class load.

3. Please provide a brief description of how the Honors Project that you supervised helped your student gain knowledge of and engage with global studies issues, or issues from any of the world areas in the Global Studies Initiative.

The student studied colonial Vietnam, the Cold War, how the United States was drawn into the Vietnam War, how the war was conducted, and how protests against the war erupted across the United States. The global connections between the United States and Vietnam, Southeast Asia and Eurasia were examined and analyzed.

4. Could you see yourself supervising similar Honors projects in future semesters? Was there anything about the format or process that you would improve?

It would be beneficial to students and professor to continue to oversee Honors Projects in future semesters. There are no changes in the format or process I would change.

*Please email this completed report to: [iscarborough@parkland.edu](mailto:iscarborough@parkland.edu) by May 29, 2020.*

***Thank you for participating in the Global Studies Initiative!***