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Global Studies Initiative Faculty Report: Interdisciplinary Collaborations

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Aims of Global Studies Initiative: Parkland’s Global Studies Initiative promotes the addition to Parkland’s courses of instructional materials on global issues with a focus on the European Union, Russia, Eastern Europe, and Eurasia, and East Asia, Southeast Asia, and the Pacific. Further, it aims to provide faculty with instructional design tools and aid them with the implementation of new course materials in the classroom.

Global Studies Initiative Faculty Report: Interdisciplinary Collaborations

Faculty Name: Shannon Bridges

Courses Taught (course name(s), section number): CJS218-201E Internship

Please answer the following questions to complete this report:

1. Please describe an assignment or class material covered in your course that teaches students about global issues or, better yet, teaches them about the areas of the world covered in this initiative: the European Union, Eastern Europe, Russia, Eurasia, East Asia, Southeast Asia, and the Pacific. You can attach the assignment rubric, instructions, and/or syllabus or course schedule to this report if you wish. If you have no current materials or assignments dealing with global issues, describe an idea you have for a new assignment or course material you wish to adopt.

The materials and assignments for the global content are still in the development stage. However, the issue that will be addressed will be Letter of the Law vs. Spirit of the Law. The students will have to analyze Constitutional Amendments and statutes in the United States. They will then have to research how other European countries uphold individual rights, including compliance with laws. They will compare and contrast a European country to the United States. The assignment instructions are copied at the end of this report.

2. Parkland College faculty have developed six general learning outcomes to help students acquire essential skills, knowledge, and values that will serve them in their future careers. The Global Awareness and Ethical Reasoning outcome states that *students will demonstrate an understanding of global issues, gender and sexual orientation, multicultural perspectives, and/or the role of ethical core values in making personal, social, academic, and professional decisions.* Please reflect on how the assignment or materials you described in the previous question contributes to this learning outcome or could be modified to better fit this outcome.

I developed specific goals to address the Global Awareness and Ethical Reasoning outcome. The goals will be added to the syllabus. The following goals were as follows:

1. Gain situational awareness to the role criminal justice plays in significant social issues and how that relates globally.
 2. Apply global information to laws and individual rights that will allow you to analyze a problem/issue from a European perspective.
 3. Analyze the purpose of law and how law is interpreted from a global perspective.
3. How do you think learning about global issues and other areas of the world benefits your students in your field of study or discipline?

Since criminal justice issues are consistently changing, it is important to maintain the ability to adjust to the issues. It is imperative that students are able to gain an awareness of how criminal justice systems operate in other countries and how that relates to the criminal justice system in the United States. The ability of the students' to be able to analyze and assess how these systems work will increase their cultural awareness. The ability to internalize this awareness will provide a great benefit for them in their future professions.

4. Do you believe your course could benefit from more interdisciplinary collaborations on global issues participating, for instance, in some of the collaborative teaching initiatives presented by your group in your joint report? Explain your answer.

There is a tremendous benefit to interdisciplinary collaborations on global issues. This provides an opportunity to learn more about other disciplines and how they address global issues. It is also an invaluable tool in allowing each discipline to analyze and assess their own tools in relation to other disciplines. In many ways, it is similar to what we are asking our students to do with the Global Initiative projects.

Thank you very much for participating in the Global Studies Initiative and completing this report!

CJS225-251W
Issues in Criminal Justice
Final Global Project (assignment developed for Global Studies)

You will be required to complete a scenario-based project which will include two parts: A one page press release addressing the content of the scenario as well as a 2-3 page research paper on a European country of your choice.

Concept: You will analyze the criminal justice system in the country of your choice and demonstrate how that system addresses criminal justice issues. I will provide a scenario in written or video format and you will write a press release from the perspective of the head administrator from a criminal justice organization in another country. You may choose any European country such as Russia, Germany, Italy, England, France, etc.

Part I

Body of Paper: After choosing the country you are going to research, you need to identify the following information in the 2-3 page paper:

- **Identification:** Identify the country of your choice. Discuss the reason for your choice and your general knowledge of the country.
- **Description:** You must provide information regarding the criminal justice system in the European country. Things to consider: Structure of the criminal justice system, governing body of the law and how it is implemented, oversight of the system, etc.
- **Outcome:** What laws/rights need to be addressed in the scenario? How would the scenario be addressed in this country? Provide a detailed explanation for your opinion.

Produce research evidence and examples (from the Web, library, etc.) to support your opinions. Use at least two outside resources, properly cited and listed. You may use MLA or APA format for the references page and in-text citations. A critical component of this profession is the ability to communicate in writing. A research paper is one way you can practice this required skill. Therefore, it is important that the content of the paper is conveyed in a clear and concise manner. Unfortunately, grammar and structural errors will always interfere with readability and the value of the paper.

Part II

Press Release: After completing the research in reference to the criminal justice system in the country of your choice, you will write a one page press release to the citizens of that country. The press release will address your identified issue in the scenario. It will be written from the perspective of the head administrator from that country. For example: If the press release was issued in the United States, it would be provided by the Chief of Police, Sheriff, etc. Following are some examples of Press Releases written by the Chicago Police Department: <https://home.chicagopolice.org/category/statements/>

The press release must be completed on a separate page and attached to the 2-3 page research paper.

Assignment Requirements

All assignments submitted must be your own original work. If you use words or ideas that do not represent your original work, you must cite all relevant sources and make very clear the extent to which those sources were used. Words or ideas that require citations will include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

The paper will consist of:

- A. **Cover page containing:** Your name, date, section number, and the title of the paper. **5 points will be deducted if the cover page is not done in this format.**
- B. **Body of Research Paper:** 2-3 typed pages, double spaced, 12-point font, with margins no greater than 1.25" on all sides.
- C. **Reference Page of Research Paper:** A minimum of two references. Professional journals and published material may be used. All references must be in MLA or APA format.
- D. **Press Release:** 1 typed page, 12-point font, with margins no greater than 1.25" on all sides. You may choose your preferred press release format.

Deviation from these guidelines will result in the reduction of your grade. **See rubric for grading criterion.**

The Writing Lab is a free, walk-in service that can provide you with help at any stage of your writing in any course. Staffed by writing faculty, the Writing Lab is housed in the Center for Academic Success (D120). The instructors can help you with everything from getting started on a paper to citing sources correctly. They will not proofread for you, but they can help you to learn how to proofread. Sessions last fifteen minutes on average. Take your assignment instructions with you so that the faculty can help you effectively.

Writing Lab Hours: Mon-Thurs. 9:00 am – 4:50 pm and Fri. 9:00 am – 1:50 pm.

You may also find useful information and tutorials through the Parkland Library.