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Prospectus News

What motivates students?

By Jordan Hannah - Staff Writer

As the semester wears on, and the assignments begin to accumulate, finding the motivation needed to get the work done can be challenging. An overwhelming number of students have a hard time finding that motivating factor, which tends to result in the student receiving a poor grade. Students sometimes think that is their life outside the classroom that improves, and there may be little that an instructor can do to truly motivate them. Of course, many teachers will sometimes use different methods to try and help motivate their students, such as setting goals and offering rewards to students for reaching those goals. However, not everybody agrees that this is an effective way to motivate students.

Andrew Weathers is a student at Parkland College. Andrew claimed that when teachers try to motivate students it can sometimes distract students from their goals instead of helping to achieve them.

“We don’t need distractive goals to do work,” Weathers said. He hopes to get teachers to realize they may be doing more harm than good when rewarding students for work that they should be completing anyway. There are some studies that have been done that support this theory.

One such study conducted by the PRESS Network, a network for school psychologists in Illinois also shows that some students can achieve higher academic goals outside of the classroom. Many students are simply motivated by different means than what their teachers might understand. According to Weathers, in some instances it is better for a student to set their own goals and generally motivate themselves.

“Teachers need to back off and allow students to motivate themselves,” Weathers added.

Kelsie Jamerson, a student of both U of I and Parkland, agreed that many people are not motivated by the same things she is.

“My son motivates me because he needs to,” Jamerson said. “It was my raising that caused me to be motivated by my own, and knowing that I’m taking care of him.”

Isaac J Thompson, a student attending classes here at Parkland agreed Thompson pointed out that motivating factor. He also added that he understands why money is important, but in his opinion, other students will not be motivated by money as much as he is.

“I know how much money can help my family and relatives out of certain situations,” Thompson said. According to Thompson, teachers learning it up to the student outside the classroom to help them achieve their own learning goals.

Many students need personal attention to get the most out of their classes but some do not. According to Weathers, teachers need time to themselves in order to achieve their goals. Weathers explained that he learns better when he isn’t being looked at or “watched over.” Perhaps he came closest to the truth about motivation when he stated that “I motivate myself.”

Parkland College promotes faculty to new dean positions

Three Parkland College faculty members have begun their first fall semester as newly appointed college deans.

Parkland College recently selected Dr. Matthew Hurt, professor of English, as its new Dean of Arts and Sciences. An alumnus of Parkland, Hurt earned his BA in English from the University of Illinois Chicago and his PhD in American Literature from the University of Illinois Urbana-Champaign.

He has taught at Parkland since 2003, where he also served as president of the Parkland College Association. Hurt recently received the Parkland College NSID Teaching Excellence Award and the Parkland College Online Teaching Excellence Award in 2013, for his work as a professor of online instruction at the college and his development of the popular Film Appreciation (THE 124) online course.

THE 124 seeks to engage students in the study of film as an art form. Hurt began his new position as Dean of the college’s spring 2015 semester.

Parkland College’s Erika Hackman has begun her first fall semester as the college’s new Dean of Learning Support.

Hackman was Parkland’s Current Center for Excellence, Learning and Leadership Learning director from 2009 until July 2014, when she accepted the dean’s post.

In October 2014, she earned the 2014-2015 Community College Leadership Award from the University of Illinois at Urbana-Champaign’s Department of Education Policy, Organization, and Leadership. The award recognizes outstanding academic and professional accomplishments in the two-year college environment.

Hackman began her faculty career at Parkland in 2001, on the school’s Computer Science and Information Technology department.

She has a BA in Liberal Arts and Sciences and an M.Ed in Human Resource Development from the University of Illinois at Urbana-Champaign.

The former chair of Parkland College’s Health Professionals faculty was promoted to Dean of Health Professionals, a new post, during the fall semester.

Robb Scholz, MSN, RN, had served as Parkland’s Health Professions chair for eight years before accepting the dean’s spot last October.

Prior to her service at Parkland, she was a health careers dean at Richland Community Colleges. Scholz’s 42 years of nursing experience includes 24 years as college-level instruction (diploma-to-master’s level study) and clinical administration. She earned her BSN from Villa Maria College in 1974 and her MSN from the University of Pittsburgh in 1984.
What makes a successful class, good students or good instructors?

New grants help language students study overseas

CHAMPAIGN, Ill. — Students taking a Parkland College language class this spring can then immerse themselves in that language overseas this summer, thanks to a federal grant the college has received.

The Parkland, Joliet Junior College and Carl Sandburg College recently received a january-year program from the Department of Education’s Title VI Undergraduate International Studies and Foreign Language Education program.

Totaling more than $22,000, the grant was one of 35 such grants awarded to community colleges and universities this academic year.

Parkland and its college partners are focusing on the cultures and language of Brazil for 2015. They have developed a noncredit Portuguese language course, which starts Feb. 17. The group will then offer a two-week study abroad trip to Brazil May 18 to June 2.

In addition, students currently enrolled in the parkland language course will be accepted for the brasil study abroad trip, if they apply, to compete for one of three $2,000 scholarships available for the trip.

Each scholarship covers approximately two-thirds of the trip cost.

“This is a great opportunity for us to educate our students on areas of the world that are globally important but maybe not familiar to them,” said Jolify Littlenet, Parkland Fine and Applied Arts professor and study abroad coordinator.

These interested in taking the Portuguese language class should call Parkland Community Education at 217-752-2505 to register.

The 10-week class will meet on Saturdays from 6 to 8 p.m. and will be taught by a native Brazilian.

For AY 2016, the partners will focus on the country of Morocco, providing instruction in Arabic. The AY 2017 focus will be on Taiwan and the Chinese language.

Summer study abroad opportunities and scholarships will be offered for both of these countries as well.

In addition to the language classes and study abroad, Parkland is developing a series of related lectures and activities for each grant year, designed to encourage students and faculty to emphasize international content within their courses of study.

Astronomy-themed camp will promote greater awareness of Brazil, Morocco and Taiwan.

“Life in the 21st century means adapting to the most hyper-connected, interdigital world we’ve ever seen,” U.S. Secretary of Education Arne Duncan said in press statement about the grants. “These grants will enable more students and educators to gain global competencies that equip them with an understanding and openness to cultures and languages around the globe, as well as the 21st century skills needed to preserve a rich, multicultural society and thriving democracy right here at home.”

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$2,000 scholarships available

abroad trip are eligible to

accepted for the Brazil study

completing the class and

program.

Foreign Language Education

Title VI Undergraduate

College recently received a

to the college.

thanks to a new federal grant

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New grants help language students study overseas

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1. **Fact or Fiction?**

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**Student Healthcare 101: What new tax rules mean for you**

**2014**
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- $285 per family or 1% of income

**2015**
- $325 per adult or 2% of income
- $975 per family or 2% of income

**2016**
- $695 per adult or 2.5% of income
- $2085 per family or 2.5% of income

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**Statistics courtesy of www.savingtoinvest.com**

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**Zach Trueblood**
Staff Writer

It’s that time of the year again; tax season. While many are scrambling to collect crumpled up W2 forms, health insurance is playing a huge role in how many file their taxes this year.

Due to the Affordable Care Act, everyone who filed taxes for 2014 must have had insurance that year or face certain penalties. According to healthcare.gov, those penalties include either 1 percent of yearly household income or $95, whichever is more.

The penalty isn’t limited to just the filer: if any dependents were uninsured then the penalty will increase by however many dependents. Those figures are only for 2014 though. The penalties increase each year and become substantially greater. The fee for 2015 will be 2 percent or $235 per person and 2.5 percent or $695 for 2016.

The penalties aren’t necessarily the number one concern for students looking for healthcare options. Obtaining a decent plan can mean the difference of paying a $100 or a $20 copay. That extra money can make a big difference for a student who is struggling financially.

Parkland College does not have a student health insurance policy and isn’t likely to get one anytime soon. There are a number of reasons as to why Parkland doesn’t offer a student health insurance plan. Director of Student Life, Dr. Tom Caulfield explained a few of these factors.

“Larger institutions are able to provide plans like student health insurance but we just don’t have those resources. We do offer wellness programs though,” Caulfield said. “We don’t want students to feel like they’re left empty-handed or in the dark. We also aren’t able to take on too much responsibility with supplying healthcare. We do offer a framework and information to help students look over plans and determine one that is best for them.”

For those that aren’t covered by their parent’s or work health insurance plan, there are still options available. Wellness Coordinator June Burch gives some insight into a few options that students have.

“Get Covered Illinois frequents the campus throughout the year. They set up in X150 and generally get a good response is signing students up,” Burch stated. “If someone comes into the Wellness Center I’m able to listen to symptoms, get history, blood pressure and temperature. From there I can advise them if they should use a pharmacy or go to the emergency room. I can help them sort out their options and refer them to a number of walk-in or free clinics around the area.”

Burch explained that she gets calls from parents from time to time as well. This can offer them a little insight into what they can do if their child is ill.

Some community colleges do have Registered Nurses and are able to provide limited forms of treatment. It’s important to note that the Parkland police officers are trained EMT’s as well, if any major emergency were to happen. Burch would like to see more healthcare alternatives for Parkland students.

“In terms of just not feeling well, there could be something done and an investment by the college so students wouldn’t have to pay as much for a doctor visit,” Burch added. “We have around 1,000 students on campus who must be immunized for health professions. Not all are”
Both sides in Keystone XL debate bend facts

DINA CAPPIELLO
Associated Press

THE FACTS: Supporters of the Keystone XL pipeline, which would run from Canada to the Gulf of Mexico, see the pipeline as a critical means of infrastructure that would create thousands of jobs and make the U.S. less dependent on oil from overseas, rather than from home. Critics claim it will disproportionately increase the pollution blamed for global warming and put communities along its 1,179-mile route at risk for an environmentally-damaging spill, all for oil and products that make up less than 5 percent of total U.S. energy supply.

Claim: Keystone is good for jobs.

The facts: The State Department estimated that construction spending for the pipeline would support a total of approximately 12,150 jobs throughout the United States for the up to two-year construction period. It added that not all the employment would be new, though. It said some of the jobs would be "contingent on existing jobs in current or new locations," a distinction often overlooked by the pipeline's supporters. Once the project opens, it would require approximately 900 full-time and 35 temporary contractors, the State Department estimated.

Claim: The oil — and product refined from it — will be exported, so the U.S. bears the environmental risk of the pipeline with little economic reward from the oil.

The facts: Without lifting the ban on oil exports, the oil that would be transported via the Keystone XL pipeline couldn't be exported. But the oil that would be transported via the pipeline with little economic benefit to the U.S. bears the environmental risk of the pipeline with little economic reward from the oil.

Claim: Lower oil prices, and the pipeline could be shut down at any time.

The facts: Oil prices always have trended higher than shipping the oil via pipelines from Canada to Gulf Coast refineries. A portion of the gasoline and diesel made from the oil transported down the Keystone XL pipeline will no doubt end up in the global marketplace. As new efficiency standards, coupled with increasing environmental awareness, start to reduce U.S. oil consumption, demand is rising abroad. These exports will still confer some economic value to the U.S. and to the refiners that buy the oil and sell the product.

Claim: Lower oil prices, and the
the pollution blamed for global warming and put communities along its 1,179-mile route at risk for an environmentally-damaging spill, all for oil and products that make up less than 5 percent of total U.S. energy supply.

In this Jan. 10, 2015 file photo, demonstrators stand in front of the White House in Washington, during a rally in support of President Barack Obama's pledge to veto any legislation approving the Keystone XL pipeline. Supporters of the Keystone XL pipeline say the privately-funded, $8 billion project is a critically needed piece of infrastructure that will create thousands of jobs and make the U.S. dependent on oil from friends, rather than foes. Critics claim it will be disastrous for the planet blamed for global warming and put communities along its 1,179-mile route at risk for an environmentally-damaging spill, all for oil and products that make up less than 5 percent of total U.S. energy supply.

The U.S. oil boom, mun the pipeline's not needed

The facts: Oil prices have been volatile, and both the pipeline company and the oil refiners and producers using the pipeline expect prices to rise and fall throughout the project's life. Refiners still want the oil, especially the type that the Keystone XL pipeline would provide. Trans-Canada stands to make more money from the project now than it did when it was first proposed, because most of the cost will be paid by its customers.

And despite the fact that the U.S. is now the largest oil producer in the world, consumption still greatly outpaces production. Imports have been reduced, but in 2013, the U.S. still imported 2.8 billion barrels of oil. About 45 percent came from the Organization of the Petroleum Exporting Countries, which represents numerous countries in the Middle East. Canada, without the pipeline, supplied the U.S. with 941 million barrels, making it the largest exporter of crude to the U.S. outside of OPEC.

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Junior College News

The Catalyst for the push is to incorporate more students into the university's social life, said Ben Donovan, the student group's governmental affairs director.

"We work nothing more than for honest, open conversation and exposure to students," Donovan said during a recent DeKalb City Council meeting. "Thus far, the student group has been shadowed by judgments, misunderstandings and stereotypes not based on data, but rather emotions and opinions."

The student group is gathering data from Champaign, Carbondale and other Illinois university campuses. If overwhelming patronage are allowed inside bars.

NUO's Student Association Senate recently signed off on a resolution supporting the research Donovan said.


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Tom was a sports “timekeeper” for The High School of St. Thomas More for 10 years and prior to that at Parkland College for more than 25 years. He was active in Little League, coaching baseball and helping with tournaments. Tom passed away in 2012 leaving behind his wife of 22 years, F. Donna Reed.

Zach McNabney - Golfer and Coach


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Sudoku (hard)

Fill in the blank squares so that each row, each column and each 3-by-3 block contain all of the digits 1 thru 9. If you use logic you can solve the puzzle without guesswork. Need a little help? The hints page shows a logical order to solve the puzzle. Use it to identify the next square you should solve. Or use the answers page if you really get stuck.

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Sudoku #4
Challenging Sudoku by KrazyDad, Volume 2, Book 2

That's a valiant flea that dares eat his breakfast on the lip of a lion.—Shakespeare

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.
-Thomas A. Edison

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The 2AM Phone Call You Won’t Regret Making

Bliss

The Federal Government’s Budget is Just Like a Family Budget?

Really? Your family prints us our currency?

You can’t spend more than you earn.

You need to control your spending.

Then you can’t spend more than you earn.

My point is, the government needs to keep track of its budget.

Your family also needs to keep track of its budget.

Nothing? (4)

21 See 4
24 Enjoy the flavour (6)
26 Composer of Semiramide and La Mer? No (6)
27 As were the leftovers a man ate, being overdrawn? (8)
28 Scolded infant without a trace of leniency (4)
29 4,21’s Mount is irregular cube next to a generation symbol (missing centrepiece) (10)

Across

1 Rush around in old car, to find escaped criminal in Oz (10)
7 A disease singular to sponge (4)
9 English is almost never spoken poetically in Telford, for example (8)
11 Copper into Turner gets depression (6)
12 I am unpretentious? No (8)
13 Clothe with part of a corset (4)
15 Get mean about bird call (10)
18 Monster horribly present on the waves (3,7)
20 Who should really have written Diary of a Nobody? (4)

Down

4 Auntie hit boiling asphalt (9)
5 Not, we hear, a problem for 4,21 (7)
6 Province is to take up weapons again, changing sides (5)
7 4,21’s country; a wine capital erected around the last stages of 300 (as it’s written) (9)
8 Aeolian and Doric, say, in 12 (5)
14 Quarrelled in Hell over a sin (9)
16 Outside port finally, make fast a vessel— one that’s engine driven (5,4)
17 Some garment to stitch, it’s said— or more than one (9)
21 See 4
23 Residential area in upwardly mobile part of Bruxelles (5)
25 Student priest in Guinea (5)

Answers to last week’s crossword

None of these (4)

21 See 4
24 Enjoy the flavour (6)
26 Composer of Semiramide and La Mer? No (6)
27 As were the leftovers a man ate, being overdrawn? (8)
28 Scolded infant without a trace of leniency (4)
29 4,21’s Mount is irregular cube next to a generation symbol (missing centrepiece) (10)
The Class of 2014 were honored Saturday in Class Honored Saturday The Parkland College Foundation and the Athletic Hall of Fame. In 2003-2004, Korie hit .516, the Class Honored Saturday

The class was introduced during halftime The class was introduced during halftime

Each honoree was nominated by former Each honoree was nominated by former... The team was expected to land in The team was expected to land in

The Parkland College Foundation and the Parkland Athletics department honored the newest members of the school’s Athletics Hall of Fame last weekend. The Parkland College Foundation and the Parkland Athletics department honored the newest members of the school’s Athletics Hall of Fame last weekend.

The Class of 2014 and to 5th place in 2004. As a freshman, The Class of 2014 and to 5th place in 2004. As a freshman,

Korie Shawver was a standout during her Korie Shawver was a standout during her

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*Illustration by Gabi Campanario*

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Actors Kristen Pickering and Tony Santiago star in Sex Signals, an improvisational show held at the Parkland Theater on Wednesday, Jan. 28, 2015. The program is designed to promote sexual assault awareness among college and military audiences.

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Get to the POINT!

**P2 - PARKLAND POINT**

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