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History 105 History of the United States from 1877 to the Present Syllabus Spring 2018

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COURSE SYLLABUS
History 105 – Global Focus- Parkland College

Introduction - READ THIS!

There is nothing more exciting than learning and history is one of the most exciting subjects you will ever study. This course is designed to take into account student needs and challenges but at the same time push class participants toward a higher plain intellectually. Here are seven principles to live by as we proceed through the History of the U.S. since the Civil War:

1. You will get out of this class what you put into it.
2. Students who make an effort to attend class and have a growth mindset will achieve academic success.
3. Learning takes time, dedication, and work.
4. When you know the teacher and the teacher knows you your chances of getting an A are greatly improved.
5. You will never know until you ask.
6. Everyone can get an A!
7. History is fun.

Course Professor: Marsh Wilkinson Jones, Ph.D.

Phone: 217-493-1748. Call or text anytime between 7 a.m. and 11 p.m.

E-mail: mjones@parkland.edu

Office: D165

Office Hours: Monday 8:30-9:00 AM, Wednesday 8:00-9:00 AM and 1:45-4:45 PM. and Friday 8:30-9:00 AM or by appointment; it is best to arrange an appointment before you come.

Course Description: History 105 is a survey of American history from Reconstruction to the present. Emphasis is placed on the economic, political, cultural, and social forces that have shaped the American past.

Global Focus: This semester we will focus on global connections to events, people and ideas in the History of the United States from 1877 to the present. Lectures, discussions and activities will highlight the plethora of relationships that tie the history of the United States to the history of the world. The Course Project will offer students an excellent opportunity to explore aspects of the global relationships the United States has with the world.

Connections between HIS 105 content and general education objectives:

The Parkland Catalog contains a description of the general education objectives considered important for an educated person. HIS 105 will fulfill several objectives as a general education core course. Successful participation in HIS 105 and learning the content will help students to:

1-demonstrate their ability to read, write, listen, and speak effectively

2-demonstrate their ability to think critically

3-demonstrate their understanding of the benefits of diversity in cultures, ideas, perspectives, ethnicity, religion, gender, and sexual orientation for a democratic society.

Parkland's Core Values: Parkland's core values encourage honesty and integrity, fairness and just treatment, responsibility, education, multiculturalism, and concern for the public trust. Students are also encouraged to know and support Parkland's Civility Statement and Guidelines. Parkland College is committed to campus wide civility by cultivating a community where the faculty, staff and students: respect people and property, show empathy and tolerance, demonstrate concern for and fairness toward others, employ critical thinking and patience, and accept accountability for their own actions.

Textbook

The textbook is available online at no charge to students. The book is called THE AMERICAN YAWP and may be found at <http://www.americanyawp.com/>. Students wishing to have a hard copy can print the relevant chapters.

Course Requirements & Opportunities

Class Participation	Includes participating in class discussions, showing an interest in the class (e.g. taking notes) and attending class, posting to video and discussion forums as assigned	200 points
Course Project	Students will complete a course project which includes a synopsis or biography (depending on the project you do) and a final project.	300 points

Quizzes	Students will take four quizzes. Two quizzes will be primary source short essays, two will be online.	100 points
Midterm Exam	Over reading, lectures, videos, & discussions. A review sheet will be distributed with potential essay questions and ID's.	200 points
Final Exam	Over reading, lectures, discussions. Focus on second half with some questions covering the first half as well. A review sheet will be distributed with potential essay questions.	200 points

Grade Distribution: 90-100 = A, 80-89 = B, 70-79 = C, etc.

Quizzes & Tests

Quizzes and tests may be given online. The midterm and final will include essays; study guides will be distributed for each.

Attendance

Students may understandably miss a class during the semester; we are concerned about those students who habitually miss class. The following scheme may be applied when participation and final grades are considered:

4 absences or more, student cannot earn a grade higher than a B

5 absences or more, student cannot earn a grade higher than a C

6 absences or more, student cannot earn a grade higher than a D

7 absences or more, student cannot earn a passing grade.

Students who have serious exceptions should feel free to consult with Dr. Jones.

Course Project – America and the World

All students will complete a Course Project which connects events or persons in U.S. History after 1877 to the wider world. The Course Project might be a research paper, an historical novel essay, a Power Point presentation, or a website; students are welcome to suggest their own idea for a project.

Course Project steps and procedures:

1. Students will choose a topic related to U.S. History that is in the scope of the course (1877 to the present). Students can choose from a variety of methods and approaches for completion of this project: research paper, role play, website development, read an historical novel, etc. The topic and approach must have a global component.
2. Students discuss their topic and approach with the professor.
3. Students post their topic to the Topic Forum and share ideas with other students.
4. Students submit a project overview or synopsis.
5. The final project is submitted.

Lecture

An outline for each lecture and discussion are available in class. Students should take as complete notes as possible during lectures; lectures will be on the test and the lectures are not pulled from the book. If you are having trouble taking notes, please see Dr. Jones ASAP. Learning to take notes in lectures will be a very valuable experience!

Additional Help and Study Assistance

Dr. Jones is always available to help and assist. PLEASE FEEL FREE TO CALL OR TEXT HIM AT 493-1748 ANY TIME between 8 a.m. and 11 p.m. You can obtain help with writing at the Writing Center or from Dr. Jones.

Disabilities

If you believe you have a disability for which you may need an academic accommodation (e.g. an alternate testing environment, use of assistive technology or other classroom assistance) please contact:

Disability Services Office
Room U260 - 353-2082

Academic Honesty

Students are expected to maintain high standards of academic honesty. Cheating on tests and quizzes, purchasing or otherwise plagiarizing papers, failure to give proper credit for quotes or paraphrases and using someone else's work in any way are all cause for discipline including a failing

grade for your work and a failing grade for the class. See <http://www2.parkland.edu/studentpolicy/honesty.html> for more information.

Studying for Tests & Quizzes

Information for all tests and quizzes will be taken from lectures, discussions, and the textbook. One way to study for tests and quizzes is to create a 3 x 5 card for each person, place, or idea that you find in the lecture or in the text. Once all the cards have been made, your over halfway there. Now you can go through the cards until you have them all learned.

Reading Assignments

If you really want to have fun, read a book. But what about textbooks? Yes, they can be a pleasurable read also, if you know how to do it. A textbook should be approached differently than a novel. When reading a chapter, use the “textbook gutting” method:

1. Read the chapter title to get a sense of what the chapter is about.
2. Go through the chapter and read the titles of each section and the highlight notes (bold print on the right of each column); this will give you a more specific idea of how the chapter flows and where it is going.
3. Read the introductory section and the concluding section of the chapter; this will give you a definite idea as to what is being conveyed.
4. Read the first paragraph of each section, then scan the rest of the section looking for key names, events, places, and ideas; these will often be included in the highlight notes. When you come to one of these mark it or make notes on it. Your notes should include key dates, what thing of significance that person did or what thing of significance happened there, etc.

COURSE CALENDAR

For the Week Beginning	Lectures & Events	Assignment / Activity
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January 14	Reconstruction: National and Global Responses	Chapter 15
January 21	How the West was Taken - Canada, Mexico and China	Chapter 17
January 28	Industrialization and the Gospel of Wealth: Britain, Germany and the United States	Primary Source Essay 1 Available this Week Chapter 18
February 4	Life in the Big City – Urban Growth of America & the World Steel Wars: Germany, England & the United States	Chapter 18
February 11	The Gilded Age and the Wizard of Oz - European Anarchists and Trade Tariffs	Online Quiz 1 – Available This Week Chapter 16
February 18	Move Ahead with Possibility Thinking: The Progressive Era Immigration and the not so progressive Progressives	Chapter 20
February 25	Tarzan and American Imperialism A New Model of “Globalization” South Pacific, South America and Asia	One Page Synopsis of Research Paper Due March 2 Chapter 19
March 4	The Coming and Conduct of World War I American Fear of Globalization Global Allies and Enemies	Midterm Exam During This Week Chapter 21
March 11	The Roaring Twenties SPRING BREAK March 19-23	Chapter 22
March 25	Great Depression and New Deal –The Long Weekend The U.S. & Worldwide Depression	Chapter 23

April 1	America and the World - the Origins of World War II	Chapter 24
April 8	The World at War, The Holocaust and the Bomb From World Isolation to Engagement	Online Quiz 2 – This Week Chapter 24
April 15	The Cold War and Globalism	Chapter 25
April 22	Post-War America and the Vietnam Conflict Super Power Relations	Final Project Due This Week Chapter 27
April 29	Civil Rights, Women's Rights, the Great Society & Immigration Revisited	Chapter 27
May 6	The Summer of Love, Nixon (China), Carter (the Middle East) & The Gnarly 80s - The Reagan Revolution, Star Wars, Iran Contra and More	Primary Source Essay 2 –This Week Chapter 28 & 29
	Final Exam	