

4-1-2019

Psychology 107: Human Sexuality Spring 2019

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Recommended Citation

Grison, Sarah, "Psychology 107: Human Sexuality Spring 2019" (2019). *Psychology Courses*. 3.
https://spark.parkland.edu/psych_course/3

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Human Sexuality (Psy 107-051W) for Spring, 2019

Online at [Cobra Learning](#)

"Sex lies at the root of life, and we can never learn to reverence life until we know how to understand sex." ~ Havelock Ellis

TEACHER CONTACT INFORMATION

Teacher: Sarah Grison, Ph.D. **E-mail:** sgrison@parkland.edu **Office:** Room D177 **Mailbox:** Room D180

Student Hours: Please drop by, call, FaceTime or Skype me: Mon 12-2:30 pm; Wed 10-12:30 pm; or make an appointment!

Cell (9 AM-9 PM ONLY): ___ - ___ - ___ (If texting please state name & class) **Skype:** sarahgrison **Twitter:** docgrison

COURSE SYLLABUS AND GENERAL COLLEGE SYLLABUS

Welcome to Human Sexuality! This Syllabus is your guide to success because it tells you what you will be learning, how you will earn grades, and all of the policies for our course, including attendance and make-ups. You can find this Syllabus by accessing our [Cobra Learning](#) course, then clicking on Content, then clicking on Syllabus at the top left. The [General College Syllabus](#) is a separate document that applies to all courses at Parkland College.

You are expected to read and know all of the information in this course Syllabus and in the [General College Syllabus](#). If you have a question about the course or about college policies, read these two documents first before you ask me. Otherwise, I will know you did not read them and I will tell you to read these documents so that you can answer your own question!

To give you the best learning experience, I may need to adjust the Syllabus or schedule slightly. Any changes would affect all students equally. Changes would be communicated to the class and posted in an updated syllabus on [Cobra Learning](#).

GENERAL EDUCATION GOALS AND COURSE LEARNING GOALS

The mission of Parkland College is to engage the community in learning. My goal is to use active learning to help you understand adolescent development, apply it to real life, and analyze and evaluate adolescents so you can reach three goals.

- 1. *Students should remember, understand, and apply the concepts in human sexuality.*** Most students think that they already know everything about human sexuality. However, what we think we know about sexuality, and our personal beliefs, may differ from what empirical research tells us about sexuality. We will focus on exploring sexuality from an interdisciplinary scientific approach that includes biology, psychology, and sociology. We will explore the biology of female and male sexual and reproductive anatomy, hormones, and brain structures and functions, and how biology relates to sexual orientation and gender identity. We will explore the psychology of how we think, feel and act about sex, for example with respect to desire, arousal, and sexual dysfunctions. We will also explore key issues related to sexual orientation and gender identity, including people who identify as transgender. Lastly, from the perspective of sociology, we will explore the great diversity in human sexuality, how we are socialized into our sexuality, and the cultural influences on sex, including the media and advertising. Over the term, you will be able to demonstrate that you have learned about the core concepts in human sexuality through the Graded Activities (see Grades below).
- 2. *Students should be able to apply, analyze, and evaluate human sexuality in their personal and professional lives.*** Our sexuality is a core aspect of our personal lives. This class will help you understand your own motivations to have sex, or not, and those of sexual partners, how to have safe sex, avoid pregnancy, or conceive a baby, and about the relationship between emotions, communication, love, and sexuality. All of this information can improve your own relationships with sexual and romantic partners. You will also learn how people develop sexually from puberty through the end of their lives, which you can use to help people in your family develop sexually in positive ways. Lastly, because many of you plan to work in fields where you will come across issues related to human sexuality, you will also learn about sexual risk-taking, sexual dysfunction, when sexual behavior is classified as abnormal, and legal issues related to sex. All of this information can help you work with people who are experiencing problems with sexuality. Over the term, you will show that you can apply, analyze, and evaluate this information about sexuality in your personal and professional lives through the Graded Activities (see Grades below).
- 3. *Students should be able to apply, analyze, and evaluate situations that reflect the diversity in human biological sex, gender identity, sexual orientation, and sexual behaviors.*** Most people believe that we are "male or female" or that we can describe our sexuality by simply checking off a certain box. It may surprise you to learn that people experience wide continuums with respect to biological sex, gender identity, and sexual orientation. In addition, you will learn about the array of sexual behaviors that people choose to engage in (or not) and how these vary over generations, across the world, within different cultures, races, and ethnic groups, and between people of different economic statuses. Over the term, you will apply, analyze, and evaluate information about the diversity of human sexuality through the Graded Activities (see Grades below) (General Education Goal of Global Awareness).

REQUIRED COURSE MATERIALS

The materials below are **required** because they help you achieve the General Education and Course Learning Goals.

Textbook: King, B. M. & Regan, P. C. (2014). *Human Sexuality Today* (9th Ed). Pearson: Saddle River, NJ. Our textbook can be purchased at the campus bookstore and is on reserve in the library. Please contact me as soon as possible if you have difficulties getting a textbook!

Cobra: Because this is an online class, all of class work will be on [Cobra Learning](#). Please check [Cobra Learning](#) daily to get announcements, PowerPoint slides, assignments, and interactive materials that that will help you learn and get the best grade in this class. Access our [Cobra Learning](#) course and use your my.Parkland logon. Your default password (old password) is your birthday in MMDDYY format, but you can change it once you log in.

Email: I will use your stu.parkland.edu email to contact you so check your email daily at [My Parkland](#). Please do email me from your stu.parkland.edu account. You can download Outlook email and calendar to your desktop and smartphone for free and use your smartphone to check your email. Please use sgrison@parkland.edu to email me.

COLLEGE POLICIES

Class Description: Examination of the biological, psychological, and social aspects of human sexuality, including the development of sexual identity and effects of genetic, cultural, and environmental influences on human relationships and behavior. 3 Credit Hours.

Prerequisite: ENG 101 placement.

Policies & Procedures: You are expected to read, understand, and adhere to all of [Parkland College's policies and procedures](#).

Students with Disabilities: If you have not yet registered with Accessibility Services, but believe you have a disability for which you may need an academic accommodation (e.g. an alternate testing environment, use of assistive technology or other classroom assistance), please contact the office at 217-353-2338 or accessibilityservices@parkland.edu.

If you are a student that is already registered with Accessibility Services and you have questions or concerns, please contact

- Kristen Stephens, Coordinator, Accessibility Services (U263) at 217-353-2337 or kstephens@parkland.edu
- Laura Wright, Coordinator, Accessibility Services (U265) at 217-351-2588 or lwright@parkland.edu

Title IX – Protections against Sexual Harassment, Violence and Misconduct and Accommodations for Pregnant Students: Parkland College is committed to assuring a safe and productive environment for all students. The [General College Syllabus](#) contains information regarding protections against [sexual harassment, violence, and misconduct](#) and accommodations for pregnant students. For information about the rights of pregnant students and the accommodations available to them, contact Dr. Marietta Turner, Dean of Students at 217-351-2505 or via email at mturner@parkland.edu.

Academic Honesty: In this class, all of your work is to be done individually – by you – and by you alone. Academic honesty is performing academic work without cheating, fabrication, plagiarism, or collaboration. It is very important that you read, understand, and adhere to the policies on Academic Honesty portion of the [Parkland College's policies and procedures](#). Infractions of academic integrity will be reported to the college and may result in a grade of zero for the assignment.

Student-Initiated Drops and Withdrawals: You may drop yourself from this class within the first week. In this case, the course does not appear on the transcript and you receive a full credit of tuition and fees. The deadline for this is the Sunday following the class start date, which is before **Sunday, 1/20/2019, at 11:59 pm**. To drop, log into my.parkland > Registration menu > Register and Drop Sections > follow the screen prompts.

You may withdraw from the class beginning on the Monday of the second week of class, and up to 5 p.m. on the last business day before the last week of instruction for the class, which is on **Friday, 5/3/2019, at 5 pm**. The course will appear on the transcript with a grade of W and there is no refund of tuition and fees. To withdraw, log into my.parkland > get the Request to Withdraw From Courses form or get it in person from Admissions and Records in U214. I will ask to talk with you about withdrawing before I sign the form. This is because many students do not understand that they can succeed in the course until they talk with me!

Instructor-Initiated Withdrawals: I can withdraw you from our class in two ways. First, at the census date, for our class, on **Monday, 1/21/2019**, faculty are required to state that you are still in attendance. If you have not attended up to that point, you will be withdrawn with no refund of tuition and fees and a grade of “W” will be recorded on your academic transcript. Second, after this census date, if you stop attending, I have the right to withdraw you at or before midterm, which is on **Friday, 3/8/2019**. In cases where you may have stopped attending class after midterm, you are responsible for withdrawing yourself from class (see the process above). In cases where you may have stopped attending class since midterm but you have NOT withdrawn yourself then a final grade will be submitted for you, even if that grade is an F.

COURSE EXPECTATIONS

Adult Content: Please be aware that this course, like all college courses, contains material that some students might find objectionable. We cover many aspects of human sexuality including reproductive biology, sexual physiology, sexual development, explicit descriptions of sexual behaviors, sexually transmitted infections, gender identity, sexual orientation, atypical sexual desires, sexual assault and rape, prostitution, and pornography, among other topics. All of the text and visual supports used in the class will help you learn about these topics. If you feel you are having an adverse reaction to the content, I encourage you to talk with me, either in my student hours, through email, text or via the phone, or even an anonymous message in my mailbox in D180. When you communicate with me, then I can support your needs.

Student Hours: It's important for me to get to know you, so part of your grade is based on your meeting with me during the student hours posted at the top of the syllabus. There is no need to email me about coming to student hours; just show up! However, if these days/times do not work, please contact me to set up another day/time. You can meet with me in my office, talk with me on the phone or via FaceTime, or Skype me.

Attendance: Even though this is an online class, attendance is required. This is because being in the online environment daily in [Cobra Learning](#) helps you engage in the many activities we have so you can learn the material. Plus, you will earn points towards your grade for participating in these activities. However, life may at times interfere with your ability to attend our online class or access materials online, so the grading policy below allows you to occasionally miss some online activities without severe consequences on your grade. However, if you miss activities often, or repeatedly miss online activities then you will miss points, which will result in a lower grade. If this starts to happen, please contact me immediately so that I can help you be successful.

Appropriate Conduct: All students are expected to show civil behavior, in face-to-face classes, in the online environment, and outside of class. Disruptive behavior is not acceptable and will not be tolerated. It is especially important to monitor one's tone while communicating online. Humor and sarcasm are easily understood when one can see another person's face, but this is not true in online settings. So, please be even more careful than usual to show respect in your written and verbal comments. I will do my best to adhere to these principles by modeling best teaching practices, treating everyone with respect, and being sensitive to our different sexes, genders, ethnicities, and religious and sexual preferences, etc. If anyone feels that the learning environment for our class is not respectful, please contact me as soon as possible and I will remedy the situation.

Make-up Policies: Because you can drop some graded activities there are no make-ups allowed. If you go over your allowed "drops" for the graded activities you may be allowed to make-up missed work, so contact me for more information. This is ONLY in the event of DOCUMENTED conflicts and/or emergencies, including, but not limited to: authorized athletic or scholastic events, religious observances, pregnancy, and associated medical conditions. If you are absent for more than one day due to an emergency, accident, illness or hospitalization, you or your family need to contact Dr. Marietta Turner, Dean of Students, at 217-351-2505, or via email at mtturner@parkland.edu so that notifications can be sent to your teachers.

Test/Exam Conflict Policies: If you have a conflict with a test or exam, I expect you to contact me in advance to schedule other arrangements and to provide appropriate documentation of the conflict. In this special case where a student schedules a make-up test or exam due to a medical emergency or documented conflict, they may be given an alternate exam, which may be composed entirely of essay questions.

GRADING

You can show progress towards meeting the course learning goals by earning points in these graded activities.

GRADED ACTIVITY	POSSIBLE POINTS TO BE EARNED
1. Advising Meetings	130 pts max: 2 advising meetings x 65 pts each (NO DROPS)
2. Class Activities	150 pts max: 16 Class Activity Sheets x 10 pts each (DROP 1 LOWEST)
3. Online Discussions	120 pts max: 16 Discussions x 8 pts each (DROP 1 LOWEST GRADE)
4. Quizzes	160 pts max: 17 Quizzes x 10 pts each (DROP 1 LOWEST GRADE)
5. Projects	150 pts max: 3 Projects x 50 pts each (NO DROPS)
6. Tests	240 pts max: 4 Tests x 60 pts each (NO DROPS)
10. Final Exam	50 pts max: 1 Final Exam x 50 pts (NO DROPS)
TOTAL	1000 pts max
BONUS POINTS	You will have opportunities to earn bonus points throughout the course

Advising Meetings: You earn points by having Advising Meetings with me in person (FaceTime, Skype, or over the phone is ok too). Just come to my office during my student hours (at the top of the syllabus). There's no need to schedule it first! The aim is for us to get to know each other and discuss your academic and professional goals so we can work together to achieve them. In this meeting I can help with scheduling your time, explaining concepts, test anxiety, discussing future classes, and more. The earlier in the term we do this meeting, the more helpful it will be! **So, to earn full points, you should meet with me ONCE before about Week 6 and ONCE again before about Week 12.** After these days, you may receive fewer points for completing the Advising Meetings. These are required meetings so the grades CANNOT be dropped.

Class Activities: It is important to read the textbook actively, so for each chapter, you should read the textbook and answer the (optional, but strongly recommended) learning objectives. Then to learn more about the concepts in an active way, you should review the online "lecture" PowerPoint slides in [Cobra Learning](#) and answer the questions about them in the Class Activities. These bring the concepts to life by explaining them and giving you activities to do and questions to answer. The Class Activities are given in the Quizzes section of [Cobra Learning](#) and you will get two attempts to answer the multiple choice questions on class activities and you will receive the higher of the two scores. Some of the questions are opinions and these are not graded for accuracy, but some are comprehension checks and these are graded for accuracy. To earn full points, get all of the comprehension questions correct for the Class Activities for each chapter. The Class Activities are due by the due date on the schedule below. The lowest ONE Class Activity grade will be dropped at the end of the term.

Online Discussions: You will also be participating in the Online Discussion in [Cobra Learning](#) every week, which allows you to talk with your classmates about concepts and apply them to the real world. To earn full points, write a high-quality initial post for the Discussion Post topic by the day(s) on the schedule below and write all of the required high-quality replies to other students' Discussion Posts by the day(s) on the schedule below. The lowest ONE Online Discussion grade will be dropped at the end of the term.

Quizzes: At the end of each chapter is a quiz on the material that makes sure that you can remember, understand and apply the concepts. The Quizzes are given in [Cobra Learning](#) and you will get multiple attempts to answer the multiple choice questions. **Making additional attempts at each quiz will earn you bonus points!** The first quiz is the Syllabus Quiz because it is important to read your teachers' syllabi so you know the rules of the course and what to expect. The lowest ONE quiz will be dropped at the end of the term. Quizzes are due by the day(s) on the schedule below. **Once you are done the Quiz it will unlock the next folder with chapter materials (or test materials).**

Projects: The projects in this class are longer assignments that help you reflect more deeply on the material to apply, analyze, and/or evaluate the concepts. This will help you improve your personal lives with respect to sexuality and/or improve your ability to work with people professionally with respect to their sexuality. Each project topic will be announced beforehand. To earn full points, show correct application, analysis, and evaluation and strong writing skills. These grades CANNOT be dropped. The Projects are due by the due date on the schedule below.

Tests: After a few chapters there will be a test on that material. **Tests will be online** and may have multiple choice and/or short answer questions. Test grades CANNOT be dropped. Test dates are shown on the schedule below.

Final Exam: There is a final exam on all course material at the end of the term. **The final exam is held online** and may have multiple choice and/or short answer questions. This grade CANNOT be dropped. The final exam day/time is on the schedule below.

Bonus Points: There is NO extra credit assignment. However, bonus points are available during the course, for example by doing more than one attempt on quizzes, by doing review activities for tests, and by answering the surveys on [Cobra Learning](#). These will always be announced in class and/or on [Cobra Learning](#).

Calculating Grades: Letter grades are assigned based on the total points you have earned across all graded activities. Your points are added up, including Bonus Points, and divided by 1000 points. That percent grade is ALWAYS rounded up, and this gives your letter grade for the course. Below you can see the percent cutoffs for earning a specific letter grade.

For example, if you have 875 points across all activities and 18 bonus points you have 893 total points. The 893 total points are divided by 1000 points, which is .893. When this is rounded up it yields .90, which means you earned an A!

EX. 875 points + 18 bonus points = 893 total points/1000 maximum points = .893 = .90 = A

LETTER GRADE	PERCENT GRADE
A	1.00-.90 %
B	.89-.80 %
C	.79-.70 %
D	.69-.60 %
F	59 % and below

** NOTE: Under certain unusual circumstances in a particular class, each of the students' total points may instead be divided by the maximum number of points earned by the top student(s) in the class (BEFORE bonus points were added).*

Grading Disputes: If you disagree about the grading of any answer on any activity, please feel free to give the information to me in writing. This lets me fully consider your thoughts and give them proper attention. Any disputes must be submitted to me within two weeks of receiving the grade in order to be considered. All submitted grading disputes will be carefully reviewed before they are returned to you.

RESOURCES TO HELP YOU SUCCEED IN COLLEGE

Center for Academic Success: CAS, in room D120, provides learning assistance to students in many ways. For example, CAS offers Academic Coaches who will teach you the best ways to study and be successful in your classes. CAS also offers help with reading, with writing assignments, tutoring for specific classes, and more. For more information, visit the [CAS website](#), call CAS at 217-353-2005 or 217-351-2441 or email CenterForAcademicSuccess@parkland.edu.

Counseling Services: The Counseling Services Office, in room U267, helps Parkland students with academic advising, career planning, and personal counseling (stress, anxiety, depression, etc). For more information, visit the [Counseling Services website](#) or call 217-351-2219.

Office of Accessibility Services: Accessibility Services (AS), in U260, facilitates equal access for students with disabilities by coordinating accommodations and support services and cultivating a campus culture that is sensitive and responsive to the needs of students. If you have questions about getting registered with the AS getting registered with the AS office, visit the [AS website](#), contact the office at 217-353-2338 or via email at accessibilityservices@parkland.edu.

Parkland College Library: The library, in the middle of X-wing, is a great place to study, make copies, print materials, use the 3D printer, borrow technology, do research, and work with friends. Librarians are available to assist and guide you in the library, on the [library website](#), or over the phone at 217-373-3839.

Tech Service Desk (Student Technical Assistance & Resources): The Tech Service Desk, in A184, can help with technical problems about your student e-mail, [Cobra Learning](#), wi-fi access, or my.parkland. For more information, please visit the [Tech Desk website](#). For virtual assistance, please e-mail TechHelp@parkland.edu or call the Tech Hotline at 217-353-3333.

Emergency Funds: If you have a financial emergency that is negatively affecting your ability to be successful in your schoolwork, please let me know. To apply for a small amount of Emergency Funding, you should also contact Dr. Marietta Turner, Dean of Students at 217-351-2505 or via email at mturner@parkland.edu.

Wesley Food Pantry: If you are experiencing problems with food insecurity, please let me know. The Wesley Food Pantry is available in room M138 at Parkland College to help you. You can access the pantry to get food on Wednesday from 11 am – 1 pm and on the 1st and 3rd Saturdays of each month, from 10 am-noon. Please bring your photo id and know how many people are in your household. For more information, see the [Wesley Pantry website](#).

Housing Assistance: If you are experiencing problems with housing insecurity, please let me know. Please also see the [Housing Assistance](#) handout for options on student-centered housing.

GENERAL COURSE SCHEDULE

Below is the General Schedule of events that shows what is due for each day of the week for ALL weeks of the course. I will let you know if I need to change the schedule to ensure the best learning experience. **This schedule will help you plan your studying across days, which leads to the best learning.**

GENERAL SCHEDULE FOR ALL WEEKS OF THE COURSE
<u>SUNDAYS</u>
<ul style="list-style-type: none">• Read the first half of the assigned Chapter in the textbook• Write answers to all Learning Objectives for these sections (not required but strongly encouraged to help you learn!)
<u>MONDAYS</u>
<ul style="list-style-type: none">• Read the second half of the assigned Chapter in the textbook• Write answers to all Learning Objectives for these sections (not required but strongly encouraged to help you learn!)
<u>TUESDAYS</u>
<ul style="list-style-type: none">• Access the Chapter PPT slides from Cobra Learning, review the slides and take notes on them• Answer the Chapter Class Activities in Cobra Learning as you review the PPT slides (first attempt!)
<u>WEDNESDAYS</u>
<ul style="list-style-type: none">• Review your answers to the Chapter Class Activities on Cobra Learning and check the PPT slides to prep for second attempt (if you did not get 100%)• Answer the Chapter Class Activities in Cobra Learning (second attempt!)• Do Initial Discussion post on Cobra Learning
<u>THURSDAYS</u>
<ul style="list-style-type: none">• Do all of your Discussion Reply posts on Cobra Learning
<u>FRIDAYS</u>
<ul style="list-style-type: none">• Take the Chapter Quiz on Cobra Learning (first attempt!)• Review your answers to Chapter Quiz on Cobra Learning and review the text and PPT slides to prep for second attempt
<u>SATURDAYS</u>
<ul style="list-style-type: none">• Finish any remaining Discussion posts on Cobra Learning• Do Chapter Quiz on Cobra Learning (second attempt!)• ALL ACTIVITIES FOR THE WEEK CLOSE AT 11:59 PM CT

SPECIFIC SCHEDULE FOR EACH WEEK

Below is the Specific Schedule for each week of the course, including readings, projects, tests, and extra work. **Remember to do your first Advising Meeting before about Week 6 and the second before about Week 12.** I will let you know if I need to change the schedule to ensure the best learning experience. **The #1 key to success in this class is following the schedule!**

SPECIFIC SCHEDULE FOR EACH WEEK OF THE COURSE
PART 1: Introduction to the diversity of human sexuality, the biology of sex and sexuality, & the motivations to have sex (or not) - Chapters 1, 2, 3, & 4
<u>Week 1 - Monday, 1/14/2019 through Saturday, 1/19/2019:</u>
<ul style="list-style-type: none"> • Read Syllabus • Take Syllabus Quiz on Cobra Learning (two attempts!) • Chapter 1: Why a Course in Human Sexuality?
<u>Week 2 - Sunday, 1/20/2019 through Saturday, 1/26/2019:</u>
<ul style="list-style-type: none"> • Monday, 1/21/2019 - Martin Luther King Day – NO CLASS. Do something nice for someone! • Chapter 2: Our Sexual & Reproductive Anatomy • Complete the Demographic survey on Cobra Learning
<u>Week 3 - Sunday, 1/27/2019 through Saturday, 2/2/2019:</u>
<ul style="list-style-type: none"> • Chapter 3: Hormones & Sexuality
<u>Week 4 - Sunday, 2/3/2019 through Saturday, 2/9/2019:</u>
<ul style="list-style-type: none"> • Chapter 4: Similarities & Differences in Our Sexual Responses • Complete Test 1 practice materials on Cobra Learning for bonus points • Test 1 on Chapters 1, 2, 3, & 4: Multiple Choice Questions and Short Answers on Cobra Learning • Complete Survey on Part 1 of the course on Cobra Learning for bonus points
PART 2: Development of sexuality, sexually transmitted diseases and their prevention, birth control, pregnancy & childbirth - Chapters 10, 5, 6, & 7
<u>Week 5 - Sunday, 2/10/2019 through Saturday, 2/16/2019:</u>
<ul style="list-style-type: none"> • Chapter 10: Life-Span sexual development
<u>Week 6 - Sunday, 2/17/2019 through Saturday, 2/23/2019:</u>
<ul style="list-style-type: none"> • Chapter 5: Sexually Transmitted Infections & Sexually Related Diseases • Project 1 is due on Cobra Learning
<u>Week 7 - Sunday, 2/24/2019 through Saturday, 3/2/2019:</u>
<ul style="list-style-type: none"> • Chapter 6: Birth Control
<u>Week 8 - Sunday, 3/3/2019 through Saturday, 3/9/2019:</u>
<ul style="list-style-type: none"> • Chapter 7: Pregnancy & Childbirth • Complete Test 2 practice materials on Cobra Learning for bonus points • Test 2 on Chapters 10, 5, 6, & 7: Multiple Choice Questions and Short Answers on Cobra Learning • Complete Survey on Part 2 of the course on Cobra Learning for bonus points
PART 3: Development of gender identity, sexual orientation, adult sexual behaviors and love and romantic relationships - Chapters 8, 9, 11, & 12
<u>Week 9 - Sunday, 3/10/2019 through Saturday, 3/16/2019:</u>
<ul style="list-style-type: none"> • Chapter 8: Gender Identity & Gender Roles
SPRING BREAK – ENJOY!! Saturday, 3/16/2019 through Sunday, 3/24/2019
<u>Week 10 - Sunday, 3/24/2019 through Saturday, 3/30/2019:</u>
<ul style="list-style-type: none"> • Chapter 9: Sexual Orientation • Project 2 is due on Cobra Learning
<u>Week 11 - Sunday, 3/31/2019 through Saturday, 4/6/2019:</u>
<ul style="list-style-type: none"> • Chapter 11: Adult Sexual Behaviors & Attitudes

SPECIFIC SCHEDULE FOR EACH WEEK OF THE COURSE

Week 12 - Sunday, 4/7/2019 through Saturday, 4/13/2019:

- Chapter 12: Love & Relationships
- Complete Test 3 practice materials on [Cobra Learning](#) for bonus points
- **Test 3 on Chapters 8, 9, 11, & 12: Multiple Choice Questions and Short Answers on [Cobra Learning](#)**
- Complete Survey on Part 3 of the course on [Cobra Learning](#) for bonus points

PART 4: Development of gender identity, sexual orientation, adult sexual behaviors, love & romantic relationships - Chapters 13, 14, 15, & 16

Week 13 - Sunday, 4/14/2019 through Saturday, 4/20/2019:

- Chapter 13: Sexual Problems & Therapy

Week 14 - Sunday, 4/21/2019 through Saturday, 4/27/2019:

- Chapter 14: Paraphilias & Sexual Variants
- **Project 3 is due on [Cobra Learning](#)**

Week 15 - Sunday, 4/28/2019 through Saturday, 5/4/2019:

- Chapter 15: Sexual Victimization: Rape, Coercion, Harassment, & Abuse of Children
- **Thursday, 2/28/2019 – Professional Development – NO CLASS. Your teachers get to learn! ;)**

Week 16 - Sunday, 5/5/2019 through Saturday, 5/11/2019:

- Chapter 16: Selling Sex: Social & Legal Issues
- Complete Test 4 practice materials on [Cobra Learning](#) for bonus points
- **Test 4 on Chapters 13, 14, 15, & 16: Multiple Choice Questions and Short Answers on [Cobra Learning](#)**
- Complete Survey on Part 4 of the course on [Cobra Learning](#) for bonus points

Final Exam Week

Friday, 5/10/2019 through Thursday, 5/16/2019:

- Complete Final Exam practice materials on [Cobra Learning](#) for bonus points
- **FINAL EXAM is Online in [Cobra Learning](#) and is due by THURSDAY, 5/16/2019 AT 11:59 PM CT**
- **ALL ACTIVITIES FOR THE COURSE CLOSE on THURSDAY, 5/16/2019 AT 11:59 PM CT**