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# Anthropology 101: Introduction to Anthropology Class Activity on Global Inequalities Spring 2018

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ANT 101, 04.27.2018

**Class Activity: Global Inequalities**

For this activity, you may write your responses on the space left at the bottom and back of this sheet, or in a separate piece of paper. Don't forget to hand it in at the end of class to earn your group this class activity participation points!

1. As a group, please read the excerpt from Kevin Howard's article on moral panic and fishing penalties for ethnic minorities in Ireland. Then, look up the definition for **nation building** in Chapter 14 of your text and, in a few sentences, describe how the Irish construct a feeling of national belonging and social identity through the label of "coarse fish." Use examples from the article to support your answer.
2. What about moral panic, in the Irish case, do you think creates feelings of **ethnocentrism** and social inequality? Discuss in your group how you think you could change the Irish discourses on the "East European folk devils" to reduce unjust fishing practices.
3. Look up the definition of **naturalizing discourses** in Chapter 14 of your text. How does the clip we saw on the Tajikistan community in Saint Petersburg illustrate this concept?
4. The clip's presenters make some interesting connections between the immigration situation in Russia and that in the US, and mention that the situation in Russia violates human rights. As a group think of an example from our nation's history where our society violated the human rights of an immigrant population. Be ready to share this example with the class.
5. Lastly, please discuss: How could we use the concept of **cultural relativism** in anthropology to help explain and find a compromise or solution for these two situations? (ethnocentrism and nation building in Ireland, and violation of immigrant human rights in Russia).