One More Student

Session 4: How can we get students to come back?

Workshop series by First Year Experience and Center for Excellence in Teaching & Learning

Charles Larenas
Dan Ryan
Sarah Grison
How are we supporting our students?

Let's give ourselves a 1 through 5 for each item on the Teaching Goals Inventory.

<table>
<thead>
<tr>
<th>Essential</th>
<th>Very important</th>
<th>Important</th>
<th>Unimportant</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

1. Develop ability to apply principles…
2. Develop analytic skills
3. Develop problem-solving skills

ETC

Click Here to access the Teaching Goals Inventory by Angelo & Cross.
How are we supporting our students?

- Turn on your clicker on the bottom button.
- Click in your TOTAL score by pressing A - E on your clicker!

What do all of these questions have in common?
Might you be interested in giving your students this survey?
Click here to get an editable Word version of the full survey!

<table>
<thead>
<tr>
<th>Always do these actions</th>
<th>Frequently do these actions</th>
<th>Sometimes do these actions</th>
<th>Rarely do these actions</th>
<th>Never do these actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>40-35</td>
<td>34-29</td>
<td>28-22</td>
<td>21-15</td>
<td>14-8</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

Click here to learn about using clickers to engage students in class.
Let's start with a warm-up!

Have you ever failed at something at school?

A. Yes
B. No
C. Not sure
Let's start with a warm-up!

Have you ever failed at something at school?

A. Yes
B. No
C. Not sure

We all fail – a lot of the time! The issue is, what do we do about it!

I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.

- Michael Jordan
Our goal is to discuss how we can keep one more student by:

- Explore our own teaching goals
- An understanding of how developing a growth mindset in our students can help them come back
- Coming away with practical teaching tools to support student retention and success

Now we want to know who you are and what your goals are!
Can a students' thoughts affect the likelihood they will keep trying?

Click here to watch "The power of "Yet""!
What is a growth mindset?

Psychological research describes two ways we can understand intelligence:

<table>
<thead>
<tr>
<th>Entity view: Theory that a person’s mental ability is fixed and stable.</th>
<th>Incremental view: Theory that one’s mental ability is fluid and changeable.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students do well (or badly) because they are smart (or not)</td>
<td>Students do well (or badly) because they work hard, struggle, &amp; persevere (or not)</td>
</tr>
<tr>
<td>Teachers can only help students SHOW their innate mental ability (or lack thereof)</td>
<td>Teachers can help students IMPROVE mental ability with hard work, practice, &amp; failure</td>
</tr>
<tr>
<td>Belief in this theory creates <strong>Fixed Mindsets</strong> in people</td>
<td>Belief in this theory creates <strong>Growth Mindsets</strong> in people</td>
</tr>
</tbody>
</table>

Psychologist Carol Dweck developed these theories and has described the two mindsets that result from them. Click here to see a description of this work.
Words matter when we try to have a growth mindset!!

<table>
<thead>
<tr>
<th>INSTEAD OF.....</th>
<th>TRY THINKING....</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m not good at this</td>
<td>What am I missing?</td>
</tr>
<tr>
<td>I give up</td>
<td>I’ll use a different strategy</td>
</tr>
<tr>
<td>It’s good enough</td>
<td>Is this really my best work?</td>
</tr>
<tr>
<td>I can’t make this any better</td>
<td>I can always improve</td>
</tr>
<tr>
<td>This is too hard</td>
<td>This may take some time</td>
</tr>
<tr>
<td>I made a mistake</td>
<td>Mistakes help me to learn</td>
</tr>
<tr>
<td>I just can’t do this</td>
<td>I am going to train my brain</td>
</tr>
<tr>
<td>I’ll never be that smart</td>
<td>I will learn how to do this</td>
</tr>
<tr>
<td>Plan A didn’t work</td>
<td>There’s always Plan B</td>
</tr>
<tr>
<td>My friend can do it</td>
<td>I will learn from them</td>
</tr>
</tbody>
</table>
And research shows a growth mindset affects brain processes!

Click here to access a copy of Mangels’ et al (2007) research.

Click here to access a copy of Moser et al’s (2011) research.
MANY areas students can benefit from having a growth mindset! 15% come to class often/very often without completing assignments

- 40% care for dependents living with them
- 25% work more than 30 hours per week
- 31% are self-financing their education
- 75% do not participate in college-sponsored activities
- 70% said Parkland does not help them with non-academic issues

Click here to access the PPT slideshow on the Anatomy of a Parkland Student. And click here for the handout on the challenges Parkland students face.
But in practice, what actions can we take to encourage a growth mindset?

Let's chat about this for a few minutes and come up with ideas!
How can we help our students have a growth mindset?

Let's learn now what study skills we are good at and what we can use a growth mindset to improve on!
Ideas on using intrusive teaching to support students' varied needs

- Academic issues
- Time management
- Financial issues
- Food Security
- Housing/Homelessness
- Healthcare issues
- Relationship issues
- Stress management
- Mental Health issues
- And more!

Sarah's FYE 101 students completing their Parkland College Treasure Hunt! Click here to get the activity sheet.
Resources on Time Management

- Semester
- Weekly
Do you think that you will make changes to help students have a growth mindset??

A - Definitely
B - Pretty sure
C - Maybe
D - Probably not
E - Definitely not
What other approaches can improve student retention and success?

Check out one or more of the 4-hour long One More Student workshop (May 19, 9-2)!

With food!

Are you considering attending this workshop? Might you want to teach FYE?
Our goal is to discuss how we can keep one more student by:

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What do you think?
Did we reach our goals for the day?
Please fill in the evaluation about the workshop!
Check out new programs in the fall!

- New PT Faculty Academy program!
- Health and wellness programming!
- Growth mindset workshops!
- Support for student response systems!
- Brain-based learning workshops!
- One-on-one consults!
- And more!
Thank you for your willingness to support our students!

- **Click here** to get access to this presentation!
- Any questions or thoughts?
- Please feel free to email us at:
  - clarenas@parkland.edu
  - dryan@parkland.edu
  - sgrison@parkland.edu
- We look forward to continuing to work with you in the future!