

2015

Biology 111 Basic Anatomy and Physiology Spring 2015

Janine Prillaman

Parkland College, jprillaman@parkland.edu

Recommended Citation

Prillaman, Janine, "Biology 111 Basic Anatomy and Physiology Spring 2015" (2015). *Biology Courses*. Paper 10.
http://spark.parkland.edu/bio_course/10

Open access to this Course Materials is brought to you by Parkland College's institutional repository, [SPARK: Scholarship at Parkland](#). For more information, please contact spark@parkland.edu.

SYLLABUS AND CALENDAR

Phone: 217-351-2285 Ext. 3735

Instructor: Janine Prillaman
 Office: L 262
 Office Hours: M/W 5-5:50 p.m.

Speak with Karen Rocha, Office Manager
 email: jprillaman@parklan.edu or
 COBRA

(Subject to change at Instructor's Discretion)

COURSE INFORMATION

1. Required Texts: Essentials of Human Anatomy and Physiology, 11th edition, by Shier
Module Study Guides and Labs for BIO 111, by Rosetta Dalton
2. The following Parkland College General Education Objectives are covered in Bio 111:
Effective writing, reading, and listening; critical thinking in problem-solving; compute in quantitative terms; use technology to access and retrieve information.
3. Lecture / Lab attendance and participation are expected and required. Tardiness and unexcused absences will result in a deduction from your work ethic grade. You are responsible for all announcements made in class. You must be excused in order to make up work. The **only way** to be excused is to call your lecture instructor on or before the day you miss. Excused labs must be made up by the week following the missed lab. ***Due to scheduling problems, practicals cannot be made up. Case Study group work cannot be made up.**
4. **Instructor Points/Work Ethic Grade:** This class is no different from a job. You are expected to be on time and put forth your best effort. If you must miss a class/lab/assignment for any reason, you are expected to notify your instructor on or before the day you miss. (Please see #3 above.) At the end of the semester, your instructor will make a subjective evaluation of your work ethic, which will include your attendance, participation, promptness, and overall contribution to the classroom environment. Participation may include **instructor points**. Instructor points are earned by participating in classroom activities. You must be in class to earn these points. There are no make-ups for instructor points. Your instructor points/work ethic grade is worth 20 points.
5. Quiz, lab, case study and practical due dates are listed in your syllabus and/or the class calendar. **NO LATE WORK WILL BE ACCEPTED WITHOUT PRIOR ARRANGEMENT. 10% off per day late if accepted. CHEATING WILL RESULT IN A GRADE OF "F" FOR THIS COURSE.**
6. **No electronics** of any kind is allowed in the classroom or the lab. Using electronics in the classroom, after class has started will make me assume that you are not mentally present, which is the same thing as being absent. Repeated issues will result in a reduction in your Instructor Point/Work Ethic Grade.

SPECIAL NOTE: If you are or become pregnant, you should consult your physician as to the advisability of participating in cadaver lab.

The last day to drop with a 100% refund from Biology 111 is January 18th.

NOTE: "If you feel you have a disability which may require an accommodation, e.g. an alternate testing environment, use of assistive technology, or other classroom assistance, please contact:
 Cathy Robinson (Director)
 X-148
 353-2082
crobinson@parkland.edu

Center for Academic Success

Provides a wide range of academic support services to enable you to learn well, grow as a student, succeed in your classes, and excel at what you do. These services include the following:

- 1. Tutoring and Learning Assistance:** Make use of walk-in tutoring services provided by faculty, staff and trained peer tutors on a daily basis. Many students come to get help in reading, writing math (all levels) and study skills.
- 2. For-credit Instructional Modules and Supplemental Tutorials:** Enroll in one-credit hour Tutorials to supplement classroom instruction in reading, writing, and math. Instructional Modules are also available to eligible students to complete certain coursework requirements.
- 3. Advising and Advocacy:** Work with our team of advocates and academic advisor to plan a semester schedule, understand transfer requirements, or manage issues that stand in the way of school.

For more information, please contact: CenterForAcademicSuccess@parkland.edu

QUIZ DEADLINES		
MODULE	1st TAKE	2nd TAKE
A-1	1/26	1/28
A-2	2/2	2/9
A-3	2/11	2/16
A-4	2/23	2/25
A-5	3/2	3/4
A-6	3/11	3/18
A-7	3/30	4/1
A-8	4/6	4/8
A-9	4/13	4/15
A-10	4/15	4/20
A-11	4/22	4/27
A-12	4/27	4/29
A-13	5/4	5/6

PRACTICAL EXAMS	
Practical	Date
Terms	Wednesday, February 4th
Bone	Wednesday, February 18th
Muscle	Monday, March 2nd
Vessels	Monday, March 16th
Multi-System	Wednesday, May 6th

ESSAY EXAM
Wednesday, April 1st in L128

FINAL EXAM
Wednesday, May 13th at 6 PM in X103

BIO 111 STUDENT PERSONAL GRADE RECORD

Written Quizzes					
Module	Possible Points	1st Attempt	2nd Attempt		Higher Score
A-1	20				
A-2	20				
A-3	20				
A-4	20				
A-5	15				
A-6	20				
A-7	15				
A-8	15				
A-9	15				
A-10	15				
A-11	20				
A-12	15				
A-13	10				
Total	220			Your Total	

Practicals		Possible Points	Your Score
1.	Anatomy Terms	22.5	
2.	Skeletal	30	
3.	Muscles	30	
4.	Circulatory	22.5	
5.	Multi-system	30	
Total		135	

Instructor Point/Work Ethic Possible 20 pts. (instructor assigned)
COURSE ESSAY Possible: 30 pts. Your Score:

Labs		Possible Points	Your Score
1.	pH/Metric	20	
2.	Tissues	20	
3.	Enzymes	5	
4.	Heart	15	
5.	Chicken Wing Dissection	10	
6.	Respiration	10	
7.	Digestion	10	
8.	Urinalysis	10	
9.	Eye	10	
Total		110	

TOTAL POSSIBLE IN COURSE: 610 POINTS = 100%
562 (90%) - 625 = A
500 (80%) - 561 = B

	Possible Points	Your Score
Case Study #1	15	
Case Study #2	15	
Case Study #3	15	
Case Study #4	15	

437 (70%) - 499 = C
375 (60%) - 436 = D
Below 375 (<60%) = F

FINAL EXAM	50	
-------------------	----	--