

Introduction to Child Psychology (PSY-207-051W) Course Syllabus
Spring 2019 (01/14/19 – 05/09/19) – Meets Online

Instructor: Jenny Gleason
Contact Info: Email: jgleason@parkland.edu (best way to reach me!); Office Phone: 217-351-2527
Office Hours: Online Tuesday/Thursday from 1:00 – 2:00 PM or by appointment
Required Text: Exploring Child and Adolescent Development. Laura Berk; Pearson.

Course Objective:

The purpose of this course is to examine the biosocial, cognitive, and psychosocial components of development from the prenatal period through adolescence. We will be learning many different theories and will be moving very quickly from subject to subject. Please keep up with the reading and assignments. If you find yourself falling behind, let me know so that we can get you caught up!

Assignments:

For each chapter you will be required to contribute to an online discussion board. The discussion posts are to encourage you to think about how the chapter topic relates to your life and the world outside the classroom, so try to make a personal connection. You are expected to start a new thread for 3 points and reply to one of your classmates' threads for an additional 2 points. Each discussion will be worth 5 points, for a total of 60 points. Generally, your original discussion entry will be due the Friday after we cover the chapter, and your responses will be due on Sundays. You will lose points for posting after these deadlines.

You will also be asked to submit a review assignment before each exam. **The assignments will focus on the "Cultural Influences" sections of the text and will encourage you to think about child development from other cultural perspectives.** These assignments will be worth 20 points total over the course of the semester.

Quizzes:

You will need to complete an online quiz for each chapter through Cobra. If you have difficulty accessing Cobra, contact me or the Tech Service Desk at techhelp@parkland.edu or by phone at 217-353-3333 for assistance. These quizzes are untimed and are usually due on Sundays at 11:59 PM. They are open book (but not open classmates!). Quizzes will be worth 10 points each, and your lowest two quiz grades will be dropped. Quizzes will account for a total of 100 points toward your final grade. Except for medical emergencies, THERE ARE NO MAKE-UPS ON QUIZZES.

Exams:

There will be four exams: three midterms and a cumulative final. The first three exams will cover only certain chapters, but the final will cover ALL chapters. Unlike the quizzes, exams are timed. Each midterm will be worth 30 points, and the final will be worth 60 points, totaling 150 points toward your final grade. Except for medical emergencies, THERE ARE NO MAKE-UPS ON EXAMS.

Students with Disabilities

If you have not yet registered with Accessibility Services, but believe you have a disability for which you may need an academic accommodation (e.g. an alternate testing environment, use of assistive technology or other classroom assistance), please contact the office at 217-353-2338 or accessibilityservices@parkland.edu.

If you are a student that is already registered with Accessibility Services and you have questions or concerns, please contact ▪ Kristen Stephens, Coordinator, Accessibility Services (U263) at 217-353-2337 or kstephens@parkland.edu or Laura Wright, Coordinator, Accessibility Services (U265) at 217-351-2588 or lwright@parkland.edu.

Title IX Protections against Sexual Harassment, Violence and Misconduct and Accommodations for Pregnant Students

Parkland College is committed to assuring a safe and productive environment for all students. The General College Syllabus (available on Cobra Learning) contains information regarding protections against sexual harassment, violence, and misconduct and accommodations for pregnant students.

Other Information:

In the event of illness or medical emergency, any late discussion posts will be accepted for full credit with a doctor's note. In the event of long-term medical illness, credit for missed quizzes and exams will be determined on a case-by-case basis.

All email communication with me (and all instructors) should take place through Parkland's email system, so please be sure to check your Parkland email regularly.

Academic Honesty is important to me and to the college, and any violations will be handled as outlined in the student policies and procedures manual: <http://www.parkland.edu/studentlife/policies>

For more information on any of the above topics or additional information on Parkland College's mission, code of conduct, core values, academic honesty policy, or other Parkland services, please see the General College Syllabus posted in Cobra.

Disclaimer: This is a college course for adults, and we will discuss some adult content (e.g., sexuality, violence, etc.). Please be prepared to discuss issues in a mature way and maintain respect toward your classmates.

Grading Scale:

A	90-100%	297-330 Points
B	80-89%	264-296 Points
C	70-79%	231-263 Points
D	60-69%	198-230 Points
F	Below 60%	Less than 198 Points

Important Dates:

Martin Luther King Jr. Day (college closed): January 21
 Professional Development Day (no day or evening classes):
 February 28
 Spring vacation: March 16–24
 Spring holiday (college closed): March 22

Schedule (subject to change):

Week 1 (January 14 – 20)	Ch. 1	History, Theory, and Research Strategies
Week 2 (January 21 – 27)	Ch. 2	Genetic and Environmental Foundations
Week 3 (Jan. 28 – Feb. 3)	Ch. 3	Prenatal Development, Birth, and the Newborn Baby
Week 4 (February 4 – 10)	Ch. 1 – 3	Catch-up & Review
February 8 – 10	Ch 1 – 3	EXAM ONE (Open Online)
Week 5 (February 11 – 17)	Ch. 4	Physical Development in Infancy and Toddlerhood
Week 6 (February 18 – 24)	Ch. 5	Cognitive Development in Infancy and Toddlerhood
Week 7 (Feb. 25 – March 3)	Ch. 6	Emotional and Social Development in Infancy and Toddlerhood
Week 8 (March 4 – 10)	Ch. 4 – 6	Catch-up & Review
March 8 – 10	Ch. 4 – 6	EXAM TWO (Open Online)
Week 9 (March 11 – 17)	Ch. 7	Physical and Cognitive Development in Early Childhood
Week 10 (March 25 – 31)	Ch. 8	Emotional and Social Development in Infancy and Toddlerhood
Week 11 (April 1 – 7)	Ch. 9	Physical and Cognitive Development in Middle Childhood
Week 12 (April 8 – 14)	Ch. 10	Emotional and Social Development in Middle Childhood
Week 13 (April 15 – 21)	Ch. 7 – 10	Catch-up & Review
April 19 – 21	Ch. 7 – 10	EXAM THREE (Open Online)
Week 14 (April 22 – 28)	Ch. 11	Physical and Cognitive Development in Adolescence
Week 15 (April 29 – May 5)	Ch. 12	Emotional and Social Development in Adolescence
Week 16 (May 6 – 12)	Ch. 11 & 12	Catch-up & Review
May 10 – 12	ALL	FINAL EXAM (Open Online)