TECHNOLOGY OF PARKLAND

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Our research: Our Ethnography explored what students at Parkland College think of the use of technology in classrooms. We primarily focused on the students opinion, and the difficulties and benefits that they have experienced with their learning here at Parkland in the different classes and courses they have taken or are taking currently.

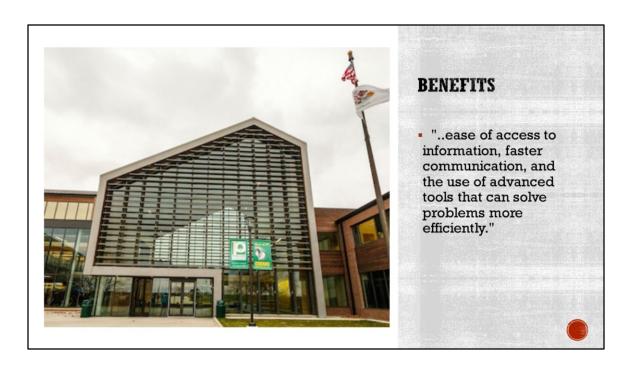
The Importance of our research was to highlight how current student generations grew up with technology and are supposed to learn better with its use.



The methods we used to conduct our research consisted of participant observation, classroom observation, and formal interviews*.

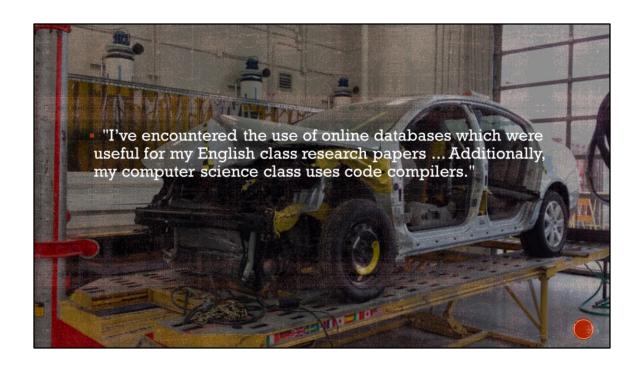
*[State something about how we made sure to fill out consent forms]

Overall statement about our presentation: We found from multiple interviews and observations that technology has been beneficial to Parkland College students and the community of Parkland College. While there were some disadvantages stated by our interviewee's, most of what was said about their own personal classroom experience with technology here at Parkland College was positive.



Explaining why the quote is significant to our research:

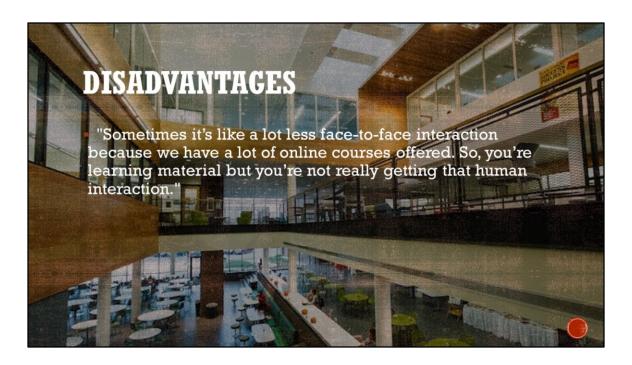




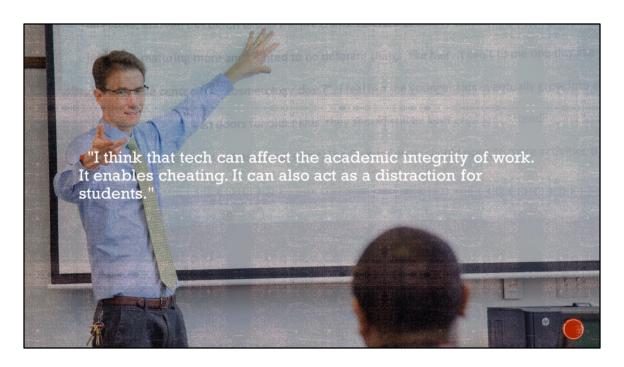


COMPUTER LABS

"I think is perfect for an English class ... whenever we have to do group presentations, because it offers a computer for everyone."



Discuss a couple of the disadvantages to the increased use of technology as expressed in interviews:



Re-State Our conclusion: Ask if there are any questions.



CONCLUSIONS

- Generally positive responses
- Common themes:
 - Interest vs. Distraction
 - Honesty and Integrity
 - Procrastination