One More Student

Session 2: Is there such a thing as intrusive teaching?

Workshop series by First Year Experience and Center for Excellence in Teaching & Learning

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Our goal is to discuss how we can keep one more student by:

- Discussing the non-academic challenges our students face
- Understanding what resources are available for them
- Coming away with practical tools to engage in "intrusive teaching" to support students

Now we want to know who you are and what your goals are!
What does this quote mean to you?

“In teaching you can't do the Bloom stuff until you take care of the Maslow stuff”

Author unknown
We should support students' varied needs!

Bloom's Taxonomy

Revised Taxonomy of Educational Objectives

[6] Create:
Put elements into a whole, new product

[5] Evaluate:
Assess information as whole to justify stance

[4] Analyze:
Break down info to see how parts relate to each other and to whole

[3] Apply:
Use learned information or procedure in another task or situation

[2] Understand:
Construct meaning from oral, written, and graphic information

[1] Remember:
Retrieve information from memory in the same form it was learned

Maslow's Need Hierarchy

Click here to read about Bloom's revised taxonomy of educational objectives.

Click here to read about Maslow's hierarchy of needs.
Here's another way to think of these needs.

Click here to learn more about Chickering's Seven Vectors of Development.
How can we support students in these areas?

- Let’s look at an analogy!
- This is based on a classroom ice-breaker used in FYE 101.

Click here to get the instructions for how to do this activity!

The Marshmallow Challenge
What do all of these have in common?
So, what are our students varied needs?

- 15% come to class often/very often without completing assignments
- 40% care for dependents living with them
- 25% work more than 30 hours per week
- 31% are self-financing their education
- 75% do not participate in college-sponsored activities
- 70% said Parkland does not help them with non-academic issues

Click here to access the PPT slideshow on the Anatomy of a Parkland Student. And click here for the handout on the challenges Parkland students face.
What is "intrusive teaching" and how can it help?

What is the key to all of these?

We have to know our students and have contact with them outside of class.
How can we use "intrusive teaching" to students with these varied needs?

Let's chat about this for a few minutes and come up with ideas!
Ideas on using intrusive teaching to support students' varied needs

- Academic issues *(we will discuss this next week in Workshop #3!)*
- Food Security
- Housing/Homelessness
- Healthcare issues
- Mental Health issues
- And more!

Selfies from Treasure Hunt - 2016

Sarah’s FYE 101 students completing their Parkland College Treasure Hunt! Click here to get the activity sheet.
Mental health issues are a top reason for lack of retention, persistence and success.

Click to read The 4 Things Every College Student Must Know About Mental Health on Campus

Click to read Why College is a Risky Time for Students’ Mental Health

Click to read The Top Mental Health Challenges Facing College Students
Anxiety and depression are most common among college students

The 5 most common mental health issues in college students are:
• Anxiety
• Depression
• Suicide
• Eating Disorders
• PTSD

Click here to read the article.
How can I support students' needs NOW through 'intrusive teaching'?

Click here to see a calendar of issues that students face.
Click here to see first year students' adjustment issues by the month.
What other approaches can improve student retention and success?

- Check out the rest of the One More Student workshop series
  - Attendance at 2+ workshops is needed to teach FYE101 for 2017-18
  - **Session Three:** Is There Such a Thing as an Exciting Lecture? (April 27, 12-1)
  - **Session Four:** How Do We Get Students to Come Back? (May 4, 12-1)
  - **ALTERNATE OPTION:** Four-Hour Workshop of all sessions (May 19, 9-2)

Are you considering attending another workshop? Might you want to teach FYE?
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What do you think? Did we reach our goals for the day? Please fill in the evaluation about the workshop!
Thank you for your willingness to support our students!

- Click here to get access to this presentation!
- Any questions or thoughts?
- Please feel free to email us at:
  - clarenas@parkland.edu
  - dryan@parkland.edu
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- We look forward to continuing to work with you in the future!